

English and Shared Reading

Shared reading book: Goodnight Mister Tom.

Revise Recounts and write a descriptive recount as an evacuee, demonstrating empathy with others, in the format of a postcard / letter.

Write a portal story about being transported back to WWII.

Read a variety of war poetry and choose one to learn by heart and perform. Create a freeform poem based on the experiences of a soldier during WWII.

Produce an Information Text about a key aspect of World War II, based on historical research.

Use the Christmas Truce to create descriptive writing pieces.

MOE: Documentary production company visit school to ask the children to help create a documentary about life during WW2.

INSPIRATION DAY: Experience what life was like during WWII at Beaumanor Hall

During: Evacuee Day, Remembrance Day

OUTCOME: Produce a documentary film for production company.

Understanding the Arts

Art: Create a WW2 Poster; Battle of Britain sky-line picture, using scaled images.

UKS2 joint poppy collage to be displayed in school using mixed media

Create a propaganda poster

Music: Explore and perform music and songs from the WW2 era.

Scientific & Technological Understanding

Science- Plants - Investigate requirements of plants for life and growth; Develop working scientifically skills. Dig for Victory – plant own vegetables.

Computing – Create short videos. They will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Children will also look at computer coding.

DT – Make Do & Mend: Use old items of clothing to make something new; Develop sewing techniques. Sock Teddy Bears.

Understanding physical development, health & well being

Exploring the holocaust – understanding prejudice and discrimination: identifying important values to live life in modern society. Discuss how life may be different if Britain did not win WW2.

Key books- Rose Blanche, Where the Poppies Now Grow

Dance – Explore different dance styles popular during the war time period.



Historical, Geographical and Social Understanding

History- Investigate causes of WWII; Place key events on a timeline; Investigate key events in WWII using first- and second-hand evidence from a variety of different sources; Research what it was like to be evacuated and why; Investigate Operation Sealion and find out why the Allies won the Battle of Britain; understand why the Battle of Britain was a turning point in British History; Consider the effects of the Blitz on life in Britain; Investigate Rationing, Propoganda and campaigns such as Make Do And Mend, Dig For Victory; Research why the Allies won WWII; Celebrate VE Day

Geography – Map and Atlas Skills – UK, Europe as well as Allies and Axis countries.

Mathematical Understanding

Problem Solving/Investigational Task: investigating codes with the Enigma machine/Morse code.

French- Meet my family

RE- Why is the Torah so important to Jewish people?