




<div>Numeracy</div> <div><ul style="list-style-type: none">It's all in a number! Write as many numerical facts about the body as you can. E.g. 206 bones; 9 pints of blood; 2 eyes etc.Measure your pulse at different times of the day/after different activities. Record your results in a table.Measure and record the size of different body parts. E.g. length of finger, hand span, length of big toe etc.</div> <div></div>	<div>Out and About!</div> <div><ul style="list-style-type: none">Go outside and see if you can use items you find to create a model of the human body. Take a photo and bring it in to school.Get your body moving! Participate in your organised sport e.g. cricket or dancing. If you don't participate in one, play a game outside.Go swimming, for a walk or bike ride.</div> <div></div>	<div>Literacy</div> <div><ul style="list-style-type: none">Create a fact sheet about animals with endoskeletons.Research a bone in the human body. Persuade the reader that this is the most important boneCreate a poster explaining how teeth chew food. Use lots of labelled diagrams in your explanation.Write an explanation about a part of the human body you are interested in.Write a set of instructions about how to clean your teeth.Complete this story: "AHHH!" screamed Harry. He woke up to find all of his joints were stuck. He could only move like a rigid penguin. How was he going to get down stairs?</div>	
<div>Working with Others</div> <div><ul style="list-style-type: none">Create a 'What am I?' quiz for your classmates by selecting different bones and then describing them in turn with clues.Create a word search or (for an extra challenge!) a crossword puzzle containing some of the key topic vocabulary you have learnt. Ask a friend or family member to solve it.</div>	<div>Homework Choice Grid</div> <div>Marvellous Me</div> <div>Please complete at least 5 activities</div>		<div>Expressive Arts</div> <div><ul style="list-style-type: none">Create a skeleton model using any materials e.g. sticks, pasta, straws. Bring in your modelDraw a body in action- running, walking, skipping, dancing, playing football- look carefully at the shape of the body, legs and arms.Research the portrait 'Senecio' by Paul Klee and create your own self-portrait using his style.</div>
<div>Let's Get Technical!</div> <div><ul style="list-style-type: none">Research interesting/surprising facts about keeping healthy and present to the class using a PowerPoint presentation or poster.Create a lift the flap body model.Create a science quiz for your fellow classmates on 'The Human Body'. This can be done on paper or using a computer.Research and make a model of how muscles work on an arm or leg.Make a skeleton from recycled materials.</div>	<div>Health and Wellbeing</div> <div><ul style="list-style-type: none">Take photos of yourself doing your favourite sports/exercise and use them to create a piece of art.Make a list of the food groups and write as many foods as you can for each group.Design a healthy eating word search and challenge your parents/teacher/TA to solve it.Choose an organ in the human body. Make a list of 10 interesting facts about it.Make an A-Z list of body parts.</div>	<div>Social Studies</div> <div><ul style="list-style-type: none">Who was Wilhelm Conrad Roentgen and what did he discover?Record up to 5 facts about one of the most famous portraits in the world, the Mona Lisa, by Leonardo Da Vinci.Create a fact-file about some of the UK's most successful Paralympians who have overcome challenges faced by their disability.</div> <div></div>	