

<p>Numeracy</p> <ul style="list-style-type: none"> • Make a daisy chain. How long is it? Measure it in centimetres. • Find some things at home you can measure using each of these units of measure ... centimetres, millilitres or grams. • Create a poster for a garden centre with prices of plants. • Visit a garden centre and imagine what you would buy if you have £10. How much change would you get? What was the cheapest plant? Which plant is the closest to £10? 	<p>Out and About!</p> <ul style="list-style-type: none"> • Take close up photographs of 3 different type of plants. • Find out the names of the trees and plants you pass on the way to school. Can you find an interesting fact about them? • Can you find something natural for each colour of the rainbow? • Hunt for minibeasts. What can you find? Can you describe their habitat? 	<p>Literacy</p> <ul style="list-style-type: none"> • Create a Science dictionary using 5-10 key words connected to plants. • Imagine you are lost in the jungle! Write a diary entry about your first day and the different plants and animals you discover. • A new minibeast has been found! Make a fact file about it. What is its name? Where does it live? • Write a poem about something you would find in the garden. • Create a story map for Jack and the Beanstalk? • Read a book about plants outside in the sunshine. • Design your own magic bean seed packet including instructions.
<p>Working with Others</p> <ul style="list-style-type: none"> • Create a rhyme, poem or song to help you remember the parts of a plant or the lifecycle of an animal. • Make a 3D model of the parts of a plant using recycled materials. • Invent a game to play outside. Teach your class how to play. • Have a sunflower planting competition with your family. Who can grow the tallest sunflower? 	<p>Homework Choice Grid</p> <p>Green Fingers</p>  <p>Please complete 6 activities – each bullet point is one activity.</p>	<p>Expressive Arts</p> <ul style="list-style-type: none"> • Recreate one of Vincent Van Gogh's sunflower pictures. You could use paints, chalks, coloured pencils – anything you would like! • Create a mini garden in either a shoe box or foil baking tray. • Design a garden. What will you include? Can you name the plants? • Create some art work using natural materials.
<p>Let's Get Technical!</p> <ul style="list-style-type: none"> • Make a beanstalk out of a range of different leaves and name the trees/plants they came from. • Create a sculpture that is influenced by plants or made out of plants. • Over the term, plant something of your choice. Keep a plant/flower diary. Record what you have planted and when. Keep note of how much water you give it, measure its height. You could draw a picture of what it looks like each week or take a photo of it instead. 	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Make a fruit salad for your family. Can you include a piece of fruit that has grown on a tree and a piece of fruit that has grown on a plant? • Grow something you can then eat. • Go on a picnic with your family. 	<p>Social Studies</p> <ul style="list-style-type: none"> • What makes plants so important? What would happen if there were no plants? What do we use plants for? Present your ideas in an interesting way. • Look at the fruit and vegetables in the supermarket. Draw a picture of them and label where they grow. E.g. banana - Africa, Latin America, the Caribbean. • Can you find out where different plants grow? Maybe some countries have different plants to us? Think about different climates such as rainforests and deserts!