

KS2 FRENCH SCHEME OF WORK (2 YEAR ROLLING PROGRAMME)

TERM	YEAR A	YEAR B	YEAR A	YEAR B
	LKS2	LKS2	UKS2	UKS2
AUTUMN TERM 'The Basics'	<p>1. La France - Geography</p> <p>2. Greetings and Introductions (saying hello, your name and how you are feeling)</p> <p>3. Numbers 1-12 Y3/1-20 Y4 (saying how old you are)</p> <p>4. J'habite ... (saying where you live/French towns)</p> <p>5 & 6. The Body <i>Link with Marvellous Me Topic</i></p>	<p>1. Greetings and Introductions (saying hello & your name; identifying which part of the country someone lives in)</p> <p>2. Numbers 1-12 Y3/1-20 Y4 Extension: 21-40 (saying your age and your birthday)</p> <p>3 & 4. J'habite ... (including European countries)</p> <p>5. Classroom Commands (Verbs)</p>	<p>1. All about Me (name; age/birthday and where you live, family, pets, hobbies, favourite colour etc.)</p> <p>2. Celebrity Introductions (Interpreting a biography; Revising the words for European countries)</p> <p>3. Numbers 0-40/60/100</p> <p>4. Using knowledge of numbers to perform basic calculations</p> <p>5. Adjectives – colour linked to 2d shapes</p>	<p>1. Revising basic introductions</p> <p>2. Numbers</p> <p>3 & 4. The Body: Doctor! Doctor!</p> <p>5. Adjectives – Colour/Size (linked to animals)</p> <p>6. Days & Months linked to hobbies/sports</p>
SPRING 1	<p>1. Days of Week</p> <p>2 & 3. Months & Seasons</p> <p>4. Numbers</p> <p>5. Introducing Colours</p>	<p>1. Days & Date – link to birthdays (extend to organising a party)</p> <p>2. Seasons & Months</p> <p>3, 4 & 5. Weather & Weather Forecast</p>	<p>1-5. Clothing</p> <p>6. Buying clothes using Euros</p>	<p>1. Shops</p> <p>2 & 3. Buildings/Places in a town</p> <p>4. The verb 'vais'</p> <p>5. Compass Points & asking directions to places in a town</p> <p>6. Transport</p>

SPRING 2	<p>1. Alphabet</p> <p>2 & 3. Family</p> <p>4 & 5. Dans ma trousse (pencil case objects)</p>	<p>1 & 2. Food</p> <p>3. At the café</p> <p>4. Planning a party</p>	<p>1-3. Telling the time (afternoon/morning; o'clock)</p> <p>4 & 5. Daily Routines</p>	<p>1. Revising the alphabet</p> <p>2. In the classroom</p> <p>3. School Subjects</p> <p>4. Revise Telling the Time – link to school timetable</p> <p>5 & 6. My School</p>
SUMMER 1	<p>1-2. Sport</p> <p>3. Classroom Commands</p>	<p>1-3. Pets/Animals</p> <p>4 & 5. Introduce Zoo Animals</p> <p><i>Link to 'Where the Rainforest Meets the Ocean' Topic</i></p>	<p>No French this half-term to enable Y6 to focus on SATS revision</p>	<p>No French this half-term to enable Y6 to focus on SATS revision</p>
SUMMER 2	<p>1. Ice-cream</p> <p>2. Using Euros</p> <p>3. The ice-cream parlour & likes/dislikes</p>		<p>1-4. Ma Maison - Rooms in a house; describing a home</p>	<p>1. Position (prepositions)</p> <p>2. Verbs and Commands</p> <p>3. Expressing opinions about pastimes/hobbies</p> <p>4. Verbs</p>