



Everyone's Welcome Long Term Plan

How the texts link into PSHE and RSE schemes of work

Year A Year B Same each year

YEAR	AUTUMN A PSHE Core Theme 1 - Health and Well-Being	AUTUMN B PSHE Core Theme 2 – Relationships Remembrance Day Anti-Bullying Day	SPRING A PSHE Core Theme 3 – Living in the Wider World E-Safety Week	SPRING B PSHE Core Theme 3 – Living in the Wider World	SUMMER PSHE Core Theme 1 - Health and Well-Being (RSE) Single Year Group Sessions
EYFS	Replacement Text: Hello Hello LI: To make Friends	7.2 Text: You Choose (Individuality) LI: To say what I think			7.3 Text: Red Rockets & Rainbow Jelly (Difference) LI: To understand that it's ok to like different things 7.4 Text: Blue Chameleon (Difference) LI: To make friends with someone different 7.5 Text: The Family Book (Difference) LI: To understand that all families are different 7.6 Text: Mommy Mama & Me (Togetherness) LI: To celebrate my family
Y1	7.8 Text: 10 Little Pirates (Gender) LI: To play with boys and girls 7.10 Text: Max the Champion LI: To understand that our bodies work in different ways	7.7 Text: Elmer (Acceptance) LI: To like the way I am Replacement Text: That's not how you do it LI: To accept people are different		7.11 Text: My World, Your World LI: To recognise that we share the world with lots of people (Diversity)	7.9 Text: My Grandpa is Amazing (Age Discrimination) LI: To recognise that people re different ages
Y2	7.14 Text: The Odd Egg (Pride) LI: To understand what makes someone proud		Replacement Text: Along Came A Different LI: To help someone else accept difference	Replacement Text: What the Jackdaw Saw LI: To communicate in different ways	7.12 The Great Big Book of Families LI: To understand what diversity is 7.15 Text: Just Because LI: To feel proud of being different 7.16 Text: Blown Away LI: To be able to work with everyone in my class
Y3	7.17 Text: Oliver LI: To understand how difference can affect someone	Replacement Text: We're All Wonders LI: To use my pupil voice			

	<p>7.18 Text: This is our house LI: To understand what discrimination means</p> <p>7.21 Text: Beegu LI: To be welcoming</p>	<p>Replacement Text: Big Bob, Little Bob LI: To use my pupil voice</p>			
Y4	<p>7.24 Text: The Way Back Home LI: To overcome language as a barrier</p>	<p>7.22 Text: Dogs Don't Do Ballet LI: To know when to be assertive</p>			<p>7.23 Text: King & King LI: To understand why people choose to get married</p> <p>7.26 Text: Red: A Crayon's Story LI: To be who you want to be</p>
Y5	<p>7.31 Text: And Tango Makes Three LI: To accept people who are different to me</p>	<p>7.27 Text: Where the Poppies Grow LI: To learn from our past</p> <p>7.28 Text: Rose Blanche LI: To justify my actions</p> <p>7.30 Text: The Artist Who Painted a Blue Horse LI@ To appreciate artistic freedom</p>	<p>Replacement Text: The Cow Who Climbed a Tree LI: To exchange dialogue</p>		<p>7.29 Text: How to Heal a Broken Wing LI@ To recognise when someone needs help</p>
Y6	<p>7.33 Text: The Whisperer LI: To stand up to discrimination</p> <p>7.34 Text: The Island LI: To challenge the causes of racism</p>		<p>Replacement Text: King of the Sky LI: To raise awareness of immigration</p>	<p>Replacement Text: The Leaf LI: To overcome fears about difference</p>	<p>7.32 Text: My Princess Boy LI: To promote diversity</p> <p>7.35 Text: Love You Forever LI: To consider how my life may change as I grow up</p> <p>7.36 Text: Dreams of Freedom LI: To recognise my freedom</p>
Assembly Texts Already Planned In	<p>7.13 Text: The First Slodge (Sharing the World - Y2) 7.19 Text: The Two Monsters (Conflict Resolution - Y3)</p> <p>7.20 Text: The Hueys in the New Jumper (Difference – Y3) 7.21 Text: the Flower (To ask questions – Y4)</p> <p>Replacement Text: The Thing</p>				