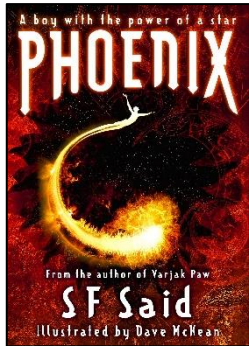
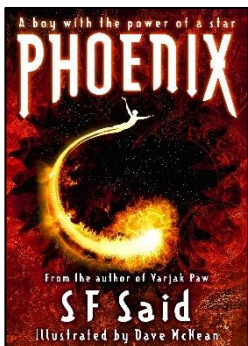
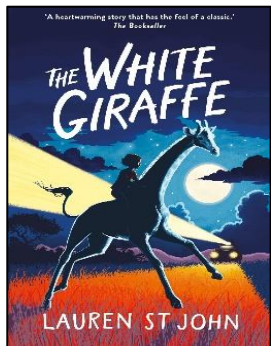
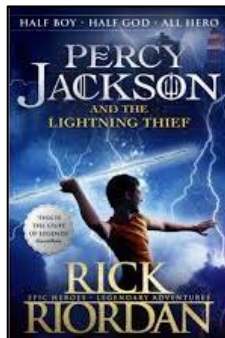
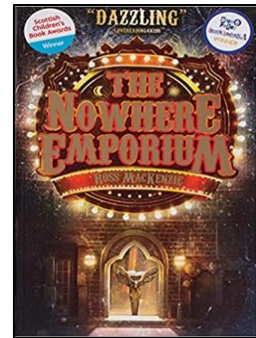
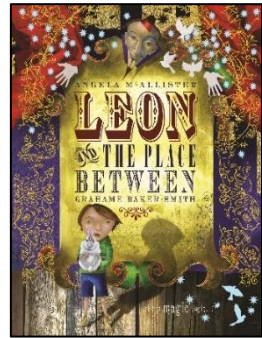
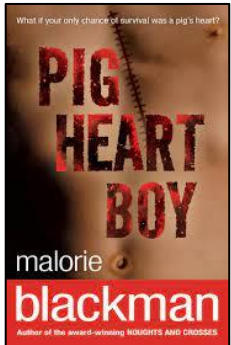
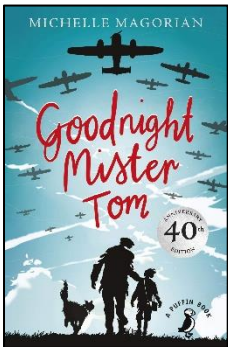
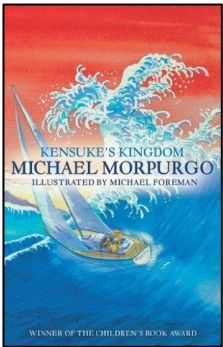
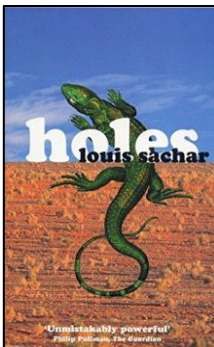
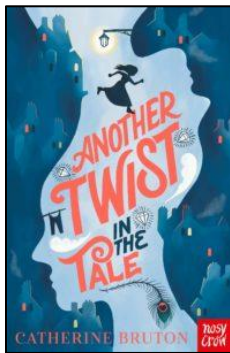
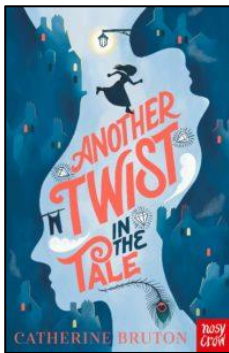


# English Long Term Plan – UKS2

| Year A         | To infinity and Beyond                                                                                                                                                                                  | Let there be Light                                                                | On Safari                                                                                                                                                                                                             | The Groovy Greeks                                                                                                                             | All the Fun of the Fair                                                                                                                                                                                          |                                                                                     |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Shared Reading | Autumn 1                                                                                                                                                                                                | Autumn 2                                                                          | Spring 1                                                                                                                                                                                                              | Spring 2                                                                                                                                      | Summer 1                                                                                                                                                                                                         | Summer 2                                                                            |
|                |                                                                                                                        |  |                                                                                                                                     |                                                            |                                                                                                                               |  |
| Model Text     | A. Phoenix- First Page –Description<br>B. Fairy Tales (Grammarsaurus)<br>C. Another option- Unicorns (PC)<br>D. City Jungle<br>E. How to make chocolate brownies                                        |                                                                                   | A. Should children be allowed to eat chocolate for breakfast?<br>B. Letter to Billy<br>C. Kidnapped (Pie Corbett)                                                                                                     | A. Zelda Claw<br>B. Minotaur description and Theseus Extract<br>C. Ariadne on the island of Naxos<br>D. How to train your dragon (PC)         | A. Porridge Pincher<br>B. Romeo and Juliet<br>C. Leon and the Place Between descriptions                                                                                                                         |                                                                                     |
| Genre          | A. Narrative (Story starter linked to Phoenix- drawing in the reader)<br>B. NCR (Report on the planet Pandora)<br>C. Poetry (Space City)<br>D. nstructional Writing (Brownies - linked to Phoenix book) |                                                                                   | A. Balanced Argument (White Griaaffe-should main character live with her Grandma?)<br>B. Informal Letter (writing as the main character)<br>C. Narrative Writing (adventure story, linked to Pie Corbett's Kidnapped) | A. Myths (Build up section Theseus and the Minotaur)<br>B. Narrative writing (Medusa Myth)<br>C. Diary (different viewpoint- Athena/ Arachne) | A. Recounts (Newspaper Report about a myserious new shop appearing)<br>B. Playscript (Linked to Leon and the Place Between)<br>C. Narrative (Linked to Nowhere Emporium-description of a new room from the shop) |                                                                                     |
| T4W Text Type  | A. Journey tale<br>B. Information<br>C. Poetry<br>D. Information                                                                                                                                        |                                                                                   | A. Information<br>B. Information<br>C. Tale of Fear                                                                                                                                                                   | A. Warning Tale<br>B. Conquer the Monster<br>C. Different View<br>D. Losing Tale                                                              | A. Information<br>B. Play Script<br>C. Meeting Tale                                                                                                                                                              |                                                                                     |

| Year B         | Keeping Healthy                                                                                                                                                                                                                    | Dig for Victory                                                                                                                                                                                        | Water Worlds                                                                                                                                                                                                                                                                          | Amazing Americas                                                                                                                                                                                                   | Vile Victorians                                                                                                                                                                                                                                                   |                                                                                     |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                | Autumn 1                                                                                                                                                                                                                           | Autumn 2                                                                                                                                                                                               | Spring 1                                                                                                                                                                                                                                                                              | Spring 2                                                                                                                                                                                                           | Summer 1                                                                                                                                                                                                                                                          | Summer 2                                                                            |
| Shared Reading |                                                                                                                                                   |                                                                                                                       |                                                                                                                                                                                                     |                                                                                                                                 |                                                                                                                                                                                |  |
| Model Texts    | <ul style="list-style-type: none"> <li>A. Whole Class Debate- No Model Text</li> <li>B. Should children be given homework?</li> <li>C. Porridge Pincher</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>A. Informal Letter-</li> <li>B. The Scarab (Pie Corbett)</li> <li>C. Zelda Claw (SF Said)</li> </ul>                                                            | <ul style="list-style-type: none"> <li>A. Should children be given homework?</li> <li>B. Deforestation</li> <li>C. Pie Corbett- The Catamander</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>A. The Workhouse</li> <li>B. Hero Twins</li> <li>C. Weather Report- Range of Videos/ clips of weather reports</li> </ul>                                                    | <ul style="list-style-type: none"> <li>A. Elizabeth 1 (Grammarsaurus)</li> <li>B. Zelda Claw (SF Said)<br/>Another Option- The Caravan (Pie Corbett)</li> <li>C. Oliver Twist</li> <li>D. Letter</li> </ul>                                                       |                                                                                     |
| Genre          | <ul style="list-style-type: none"> <li>A. Balanced Argument (Whole Class Debate about transplants)</li> <li>B. Balanced Argument (linked to transplants)</li> <li>C. Recount (Newspaper Report linked to Pig Heart Boy)</li> </ul> | <ul style="list-style-type: none"> <li>A. Recount (Informal Letter writing as an evacuee)</li> <li>B. Narrative (Portal Story – WW2)</li> <li>C. Narrative (Suspense Story – Blitz Setting)</li> </ul> | <ul style="list-style-type: none"> <li>A. Balanced Argument (linked to Kensuke's Kingdom – travelling around the world)</li> <li>B. Persuasion/ Formal Letter (Local Flooding issue – letter to MP)</li> <li>C. Suspense narrative (Character stranded on deserted island)</li> </ul> | <ul style="list-style-type: none"> <li>A. Diary Entry/Journal (Character Recount)</li> <li>B. Myth (Hero Twins – innovating a section of a myth)</li> <li>C. Non-fiction report (Mexico weather report)</li> </ul> | <ul style="list-style-type: none"> <li>A. Non-Chronological Report (Queen Victoria)</li> <li>B. Narrative (Suspense Story based on Zelda Claw)</li> <li>C. Play Script (Oliver Twist extract)</li> <li>D. Instructions (How to make a Victoria Sponge)</li> </ul> |                                                                                     |
| T4W Text Type  | <ul style="list-style-type: none"> <li>A. Information</li> <li>B. Information</li> <li>C. Information</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>A. Journey/ Meeting</li> <li>B. Journey Tale</li> <li>C. Tale of Fear</li> </ul>                                                                                | <ul style="list-style-type: none"> <li>A. Information</li> <li>B. Information</li> <li>C. Show not Tell- Tale of Fear</li> </ul>                                                                                                                                                      | <ul style="list-style-type: none"> <li>A. Recount</li> <li>B. Conquer the Monster</li> <li>C. Information</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>A. Information</li> <li>B. Tale of Fear/ Warning Tale</li> <li>C. Play Script</li> <li>D. Journal</li> </ul>                                                                                                               |                                                                                     |