



Orchard Primary School - Whole School Handwriting Overview

	Autumn	Spring	Summer
EYFS (daily sessions)	Teach - <i>Dough Disco 2 x week</i> <i>Squiggle While you Wiggle 2 x Week</i> Pre-writing patterns (both hands together) 1. vertical and horizontal lines 2. circles 3. waves 4. bridges (continuous mmm) 5. smiles (continuous uuu) 6. spirals 7. zigzags <i>Dough Disco 2 x week</i> <i>Squiggle While you Wiggle 2 x Week</i> Long ladder letters: l i t Long ladder letters: l t u One armed robot letters: r n m One armed robot letters: n h p b Curly caterpillar letters: c a o d Long ladder letters: i j u y One armed robot letters: h b k p Curly caterpillar letters: a d g e Zigzag monster letters: v w x z	Teach - single letters <i>Dough Disco 1 x week</i> <i>Squiggle While you Wiggle 3 x Week</i> Curly caterpillar letters: c a d g q One armed robot letters: r n h p b Long ladder letters: l i t u y Curly caterpillar letters + capitals: c g o C G O Long ladder letters + capitals: i j t I J T Curly caterpillar letters + capitals: g q s G Q S Zigzag monster capitals: V W X Z <i>Squiggle While you Wiggle 4 x Week</i> Lower case revision and more capitals: a d e f A D E F Lower case revision and more capitals: m n k M N K Lower case revision and more capitals: l i j t u L I J T U Lower case revision and more capitals: g s e f G S E F	Teach – Words and numbers <i>Squiggle While you Wiggle 4 x Week</i> Common exception words: no, to, go Common exception words: he, be, she, me, we Common exception words: the, they Common exception words: are, all, you, my Common exception words: what, was, when, were <i>Squiggle While you Wiggle 4 x Week</i> Number formation: 1 7 4 Number formation: 6 8 9 0 Number formation: 2 3 5 Further practise as required
	Practise - single letters and letter pairs 1. Practising long-legged giraffe letters 2. Writing words with 'll' 3. Introducing capitals for long-legged giraffe letters 4. Practising one-armed robot letters 5. Practicing long-legged giraffe letters and one-armed robot letters	Practise - capital letters, letter pairs and numbers 1. Practising long-legged letters, one-armed robot letter and curly caterpillar letters 2. Practicing zig-zag monster letters 3. Writing words with double 'zz' 4. Mixing all the letter families 5. Practicing all the capital letters 6. Practicing all the numbers 0-9	Practise - words, numbers and capitals 1. Numbers 10-20: spacing 2. Practicing 'ch' unjoined 3. Introducing diagonal join to ascender 'ch' 4. Practicing 'ai' unjoined 5. Introducing diagonal join, no ascenders 'ai' 6. Practising 'wh' unjoined 7. Introducing horizontal join to ascender 'wh'
Year 1 (_ x weekly sessions)			

	6. Introducing capital for one-armed robot letters 7. Practicing curly caterpillar letters 8. Writing words with double 'ff' 9. Writing words with double 'ss' 10. Introducing capitals for curly caterpillar letters	7. Writing words 'ck' and 'qu' 8. Practicing long vowel phonemes 'ai', 'igh' and 'oo' 9. Practicing vowels with adjacent consonants 'ee', 'oa' and 'oo' 10. End of term check	8. Practicing 'ow' 9. Introducing horizontal join, no ascender 'ow' 10. Assessment
Year 2 (_x weekly sessions)	<u>Review – single letters, pairs and words</u> 1. Practicing diagonal join to ascender 'th' and 'ch' 2. Practicing diagonal join no ascender 'ai' and 'ay' 3. Practicing diagonal join no ascender 'ir' and 'er' 4. Practicing horizontal join to ascender 'wh' and 'oh' 5. Practicing diagonal join no ascender 'ow' and 'ou' 6. Introducing diagonal join to 'ie' and 'ue' 7. Introducing horizontal join to 'oe' and 've' 8. Introducing 'ee' 9. Practicing diagonal join, no ascender 'le' 10. Writing numbers to 100	<u>Review – capitals and numbers</u> 1. Introducing diagonal join to anticlockwise letters 'ea' 2. Practicing diagonal join to anticlockwise letters 'igh' 3. Practicing diagonal join to anticlockwise letters 'dg', 'ng' 4. Introducing horizontal join to anticlockwise letters 'oo' and 'oa' 5. Practising horizontal join to anticlockwise letters 'wa' and 'wo' 6. Introducing mixed joins for three letters 'air' and 'ear' 7. Practicing mixed joins for three letters 'oor' and 'our' 8. Practicing mixed joins for three letters 'ing' 9. Size and spacing 10. End of term check	<u>Review and improve flow</u> Introduce flow 1. Building on diagonal join to ascender 'ck', 'al', 'el', 'at', 'il' and 'ill' 2. Building on diagonal join no ascender 'ui', 'ey', 'aw', 'ur', 'an' and 'ip' 3. Building on horizontal join to ascender 'ok', 'ot', 'ob' and 'ol' 4. Building on horizontal join no ascender 'oi', 'oy', 'on', 'op' and 'ov' 5. Building on diagonal join to anticlockwise letters 'ed', 'cc', 'eg', 'ic', 'ad', 'ug', 'dd' and 'ag' 6. Building on horizontal join to anticlockwise letters 'oc', 'og', 'od', 'va' and 'vo' 7. Introducing joins to s: 'as', 'es', 'is', 'os', 'ws', 'ns', 'ds', 'ls', 'ts', 'ks' 8. Practicing joining 'ed' and 'ing' 9. Assessment 10. Capitals
Year 3 (1 x session per week)	<u>Revise letters families and begin joining programme</u> 1. Practicing joining through a word in stages: no ascenders or descenders 2. Practicing joining through a word in stages: parallel ascenders 3. Introducing joining from s to ascender 'sh', 'sl', 'st' and 'sk' 4. Introducing joining from s, no ascender 'sw', 'si', 'se', 'sm', 'sn', 'sp, and 'su'	<u>Revise capitals and continue joining programme</u> 1. Introducing joining to f 'if', 'ef', 'af' and 'of' 2. Introducing joining from f to an ascender 'fl' and 'ft' 3. Introducing joining from f, no ascenders 'fe', 'fi', 'fu', 'fr' and 'fy' 4. Introducing joining from an f to an anticlockwise letter 'fo' and 'fa' 5. Introducing 'ff' 6. Introducing 'rr'	<u>Revise numbers and continue joining programme</u> 1. Revising joins: letter spacing 2. Revising joins: spacing between words 3. Revising joins: consistency of size 4. Revising joins: fluency 5. Revising joins: parallel ascenders 6. Revising joins: parallel ascenders and descenders 7. Revising horizontal join from r to an anticlockwise letter 'rs'

	- Introducing joining from s to an anticlockwise letter 'sa', 'sc', 'sd', 'sg', 'so' and 'sq' - Introducing joining from r to an ascender 'rb', 'rh', 'rk', 'rl' and 'rt' - Introducing joining from r, no ascender 'ri', 'ru', 'rn' and 'rp' - Introducing joining from r to an anticlockwise letter 'ra', 'rd', 'rg' and 'ro' - Introducing joining from r to e 'are', 'ere', 'ure', 'ore' and 'ire' - Introducing break letters 'g', 'j', 'y', 'f', 'b', 'p', 'x' and 'z'	- Introducing 'ss' - Introducing 'qu' - Revising parallel ascenders and descenders - End of term check	- Revising break letters - Assessment - Revising capital letters
Year 4 (1 x session per week)	<u>Continue joining programme</u> - Introducing diagonal join from p and b to ascender 'ph', 'pl' and 'bl' - Introducing diagonal join from p and b, no ascender 'bu', 'bi', 'be', 'pu', 'pi' and 'pe' - Introducing diagonal join from p and b to an anticlockwise letter 'pa', 'po', 'ps', 'ba', 'bo' and 'bs' - Revising parallel ascenders and descenders 'bb' and 'pp' - Break letters 'x' and 'z' - Spacing in common exception words - Consistent size of letters - Relative size of capitals - Speed and fluency - End of term check	<u>Continue joining programme</u> - Revising parallel ascenders - Revising parallel ascenders and break letters - Relative sizes of letters - Proportion of letters - Spacing between letters - Spacing between words - Writing at speed - Improving fluency - Speed and fluency - End of term check	<u>Continue joining programme</u> - Consistency of size - Proportion - Spacing between letters and words - Size, proportion and spcaing - Fluency: writing longer words - Speed and fluency - Revising break letters - Print alphabet: presentation - Assessment - Capital letters: presentation
Year 5 (1 x session per week)	<u>Increasing speed and revisiting the joining programme – words and sentences</u> - Introducing sloped writing in letter families - Practicing sloped writing: diagonal join to ascender 'th', 'sh', 'nb', 'nd', 'ht' and 'st' - Practicing sloped writing: diagonal join, no ascender 'ai', 'ay', 'kn', 'er', 'ie' and 'en'	<u>Increasing speed and revisiting the joining programme – words and sentences</u> - Practicing sloped writing: proportion- joining from f to ascender 'fl' and 'ft' - Practising sloped writing: size- joining from f, no ascender: 'fa', 'fe', 'fi', 'fo' and 'fu' - Different styles for different purposes: writing a paragraph - Practicing sloped writing: speed 'ff'	<u>Increasing speed and revisiting the joining programme – words and sentences</u> - Sloped writing: proportion, joining p to b to ascenders 'ph', 'pl' and 'bl' - Handwriting for different purposes: joining from p and b, no ascenders 'bu', 'bi', 'pe', 'pu', 'pi' and 'pr' - Practicing sloped writing: paraelle downstrokes 'pp' and 'bb' - Practicing sloped writing: all double letters

	4. Practicing sloped writing: diagonal join to an anticlockwise letter 'ac', 'sc', 'bo', 'da', 'ea' and 'ho' 5. Practicing sloped writing: horizontal join to ascender 'wh', 'wl', 'oh', 'ol', 'of' and 'ob' 6. Practicing sloped writing: horizontal join, no ascender 'oi', 'oy', 'ou', 'op' and 've' 7. Practicing sloped writing: horizontal join to an anticlockwise letter 'oo', 'oa', 'wa', 'wo', 'va' and 'vo' 8. Practicing sloped writing: joining from r 'ra', 're', 'ri', 'ro' and 'ru' 9. Practicing sloped writing: joining from s 'sh', 'su', 'sc', 'sl', 'sw' and 'sp' 10. End of term check	5. Practicing sloped writing: speed and legibility 'rr' 6. Practicing sloped writing: size, proportion and spacing 'ss' 7. Practicing sloped writing: building speed 'qu' 8. Different styles for different purposes: decorative alphabets 9. Different styles for different purposes 10. End of term check	5. Practicing sloped writing for speed 'tial' and 'cial' 6. Practicing sloped writing for fluency 7. Personal style 8. Handwriting for different purposes: print alphabet 9. Assessment 10. Capitals
--	--	--	---