

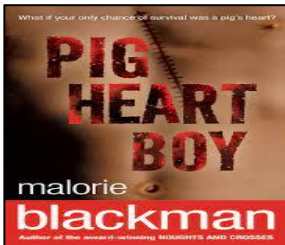
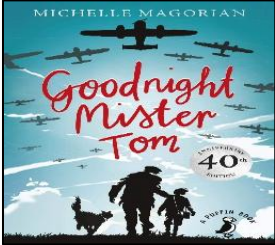
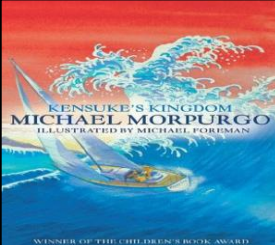
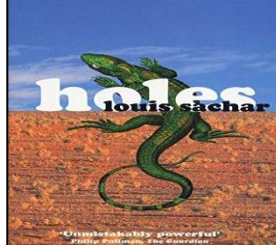
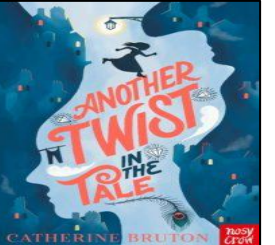
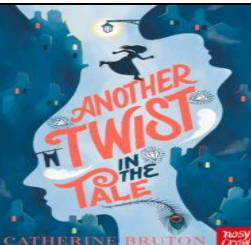













# Curriculum Overview – Upper Key Stage 2 (Year B)

	Autumn Term		Spring Term		Summer Term	
	Keeping Healthy	Dig for Victory	Water Worlds	Amazing Americas	The Vile Victorians	
<b>English</b> <b>Whole Class Reading</b> 						
<b>Talk For Writing</b> 	<b>A. Balanced Argument</b> (Whole Class Debate about transplants) <b>B. Balanced Argument</b> (linked to transplants) <b>C. Recount</b> (Newspaper Report linked to Pig Heart Boy)	<b>A. Recount</b> (Informal Letter writing as an evacuee) <b>B. Narrative</b> (Portal Story – WW2) <b>C. Narrative</b> (Suspense Story – Blitz Setting)	<b>A. Balanced Argument</b> (linked to Kensuke's Kingdom – travelling around the world) <b>B. Persuasion/ Formal Letter</b> (Local Flooding issue – letter to MP) <b>C. Suspense narrative</b> (Character stranded on deserted island)	<b>A. Diary Entry/Journal</b> (Character Recount) <b>B. Myth</b> (Hero Twins – innovating a section of a myth) <b>C. Non-fiction report</b> (Mexico weather report)	<b>A. Non-Chronological Report</b> (Queen Victoria) <b>B. Narrative</b> (Suspense Story based on Zelda Claw) <b>C. Play Script</b> (Oliver Twist extract) <b>D. Instructions</b> (How to make a Victoria Sponge)	
<b>White Rose Maths Y5</b> 	<b>Number:</b> Place Value <b>Number:</b> Addition & Subtraction	<b>Number:</b> Multiplication & Division A <b>Number:</b> Fractions A	<b>Number:</b> Multiplication & Division B <b>Number:</b> Fractions B <b>Number:</b> Decimals & Percentages	<b>Measurement:</b> Length & Perimeter <b>Statistics</b>	<b>Geometry:</b> Shape <b>Geometry:</b> Position & Direction <b>Number:</b> Decimals	<b>Number:</b> Negative Numbers <b>Measurement:</b> Converting Units <b>Measurement:</b> Volume
<b>White Rose Maths Y6</b> 	<b>Number:</b> Place Value <b>Number:</b> Addition, Subtraction, Multiplication & Division	<b>Number:</b> Fractions A & Fractions B <b>Measurement:</b> Converting Units	<b>Number:</b> Ratio <b>Number:</b> Algebra <b>Number:</b> Decimals <b>Number:</b> Fractions, Decimals & Percentages	<b>Measurement:</b> Area, Perimeter & Volume <b>Statistics</b>	<b>Geometry:</b> Shape <b>Geometry:</b> Position & Direction	<b>Themed Projects; Consolidation; Problem-Solving</b>
<b>Science</b> 	<b>Leading POS:</b> <b>Y6 Animals including Humans</b> Circulatory System Functions of the heart, blood vessels and blood Impact of diet, exercise, drugs & lifestyle on the body Nutrient transportation		<b>Supplementary POS</b> <b>Y5 Properties and Changes in Materials</b> Revisit: States of Matter; Water Cycle, evaporation & condensation; water resistance (Y5 Forces) Dissolving solids in liquid & substance recovery Reversible & Irreversible changes	<b>Scientific Enquiry Focus</b> Investigating germination relating to Mayan farming	<b>Scientific Enquiry Focus</b> Investigating Germs/Micro-organisms	

			Separating mixtures through filtering, sieving, evaporating Comparing/grouping materials based on their properties & explain uses			
<b>Art</b> 		<b>Drawing</b> Propaganda Posters <b>Painting</b> Blitz Skylines	<b>Painting</b> Water in Art <i>Significant Figures: Monet, Seurat, Hokusai</i>	<b>3D - Sculpture</b> Carnival Masks	<b>Drawing</b> <b>3D – Printing</b> Fabric and Furnishing <i>Significant Figure: William Morris</i>	
<b>Computing</b> <i>(Teach Computing)</i> 	<b>Internet Communication</b> (from the Y6 unit)	<b>Video Editing</b> (from the Y5 unit)	<b>Website Creation</b> (from the Y6 unit) E-Safety Day	<b>Data and Spreadsheets</b> (from the Y6 unit)	<b>Variables in Games</b> (from the Y6 unit) Sensing (from the Y6 unit)	
<b>DT</b> 	<b>Cooking &amp; Nutrition</b> Design, make and market a healthy cereal bar	<b>Textiles</b> Make Do and Mend Sewing Project - Sock Teddy (Cutting; Joining; Finishing)  <b>Cooking &amp; Nutrition</b> Making Biscuits (Christmas Enterprise Scheme)			<b>Mechanisms</b> Moving Toys (Cams)	
<b>French</b> <i>(KAPOW Scheme)</i> 	<b>Portraits - describing in French</b>	<b>Meet my French Family</b>	<b>Clothes and Getting Dressed</b>	<b>French Weather</b>	<b>Exploring the French Speaking World</b>	<b>Planning a French Holiday</b> (includes the Geographical study of a region in France)
<b>History</b> 	<i>Significant Figures: Pioneers of Medicine (Marie Curie, Daniel Hale Williams and Marie Mayhard Daly)</i>	<b>Leading POS: British History beyond 1066: WW2 &amp; the Battle of Britain</b>  <i>Significant Figures: Winston Churchill Anne Frank</i>  <b>Other Events: Remembrance Day &amp; Black History Month</b>		<b>Joint Leading POS: Mayan Civilization c.AD 900 (non-European society that provides contrasts with British history)</b>	<b>Leading POS: Victorians &amp; the Industrial Revolution- a significant turning point for British History</b>  <b>Includes Local History Study</b> A study over time tracing how several aspects of national history are reflected in the locality.  <i>Significant Figures: Queen Victoria Victorian Inventors Charles Dickens Dr Barnado</i>	

<p><b>Geography</b></p> 		<p><b>Supplementary POS</b>  <b>Locational Knowledge</b>  Identify the position and significance of latitude, longitude, Equator, N&amp;S Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p> <p>Locate <b>Europe</b> and label allied and axis countries</p> <p><b>Geographical Skills and Fieldwork</b>  Use maps, atlases &amp; digital mapping to locate countries</p>	<p><b>Leading POS:</b>  <b>Locational Knowledge</b>  Map-work: <b>UK rivers</b>, sources and seas  Map-work: <b>world's longest rivers</b>  <b>River Thames</b></p> <p><b>Human &amp; Physical Geography</b>  (Water Usage in the UK)  Geographical features found along the River Thames  The Water Cycle  The River System  Erosion &amp; Deposition  How rivers are used  Flooding in the local areas compared to event in Libya</p> <p><b>Human Geography</b>  Energy (hydro power)  Water (comparing water availability UK &amp; Kenya)  Sustainability  Water Pollution  Effects of global warming - floods, droughts, bush fires and melting ice caps</p> <p><b>Geographical Skills and Fieldwork</b>  Use maps, atlases &amp; digital mapping to locate countries &amp; rivers</p> <p><b>Environmental Focus</b>  Water Pollution</p>	<p><b>Joint Leading POS</b>  <b>Location Knowledge</b>  <b>Revise:</b>  continents/oceans/location of UK/N&amp;S Pole/Arctic &amp; Antarctic/Equator latitude/longitude  N/S Hemisphere  World Map – label specific countries revisit  Location of <b>Mexico</b> within <b>South America</b></p> <p><b>Human and Physical Geography (of Mexico)</b>  Physical; Climate &amp; weather, biomes, mountains, rivers, canyons, desert areas, volcanoes  Human: types of settlement and land use, economic activity (exports)</p> <p><b>Place Knowledge</b>  Geographical similarities and differences between the UK and <b>Mexico (South America Unit)</b></p> <p><b>Geographical Skills and Fieldwork</b>  Use maps, atlases &amp; digital mapping to locate countries</p>	<p><b>Supplementary POS</b>  <b>Place knowledge</b>  Understand geographical similarities and differences through the study of a region in a European country (Planning a holiday to France – part of the KAPOW French scheme)</p> <p><b>Supplementary POS</b>  <b>Geographical skills and fieldwork</b>  Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  (Village walk to explore evidence of Victorian development in Castle Donington – buildings, land use and census data)</p>
<p><b>Music</b>  (KAPOW Scheme)</p> 	<p><b>Musical Theatre</b></p>	<p><b>Songs of WW2</b>  <b>Significant Figures:</b>  Vera Lynn &amp; Glenn Miller</p>	<p><b>Dynamics, Pitch and Texture</b>  <b>Fingal's Cave</b>  <b>Significant Figure:</b> Felix Mendelssohn</p>	<p><b>Blues</b></p>	<p><b>(Y5/6 Performance)</b></p>

<b>PE</b> (Horizon Scheme) 	<b>Football</b> Unit 3  <b>Netball/Basketball</b> Unit 3	<b>Football</b> Unit 4  <b>Netball/Basketball</b> Unit 4	<b>Gymnastics</b> Unit 4 (Y5) <b>Hockey</b> (Y5)  <b>Dance</b> Unit 3 (Y6) <b>Gymnastics</b> Unit 4 (Y6)	<b>Rugby</b> Unit 3  <b>Hockey</b> Unit 3	<b>Rugby</b> Unit 4  <b>Hockey</b> Unit 4	<b>Athletics</b> Unit 3 (Y5) & Unit 4 (Y6)  <b>Tennis</b> Unit 1 (Y5) <b>Cricket</b> Unit 2 (Y6)
<b>PSHE &amp; RSE</b> (Kapow Scheme) 	<b>Health and Wellbeing</b> L3 Taking responsibility for my health L4 The impact of technology on health L5 Resilience toolkit L6 Immunisation L8 Physical health concerns	<b>Family and Relationships</b> L1 Respect L2 Respectful relationships L4 Challenging stereotypes L5 Resolving conflict L6 Change and loss	<b>Safety and the Changing Body</b> L1 Alcohol L3 Social media L8 First aid: basic life support	<b>Citizenship</b> L1 Human rights L4 Prejudice and discrimination L6 National democracy	<b>Economic Wellbeing</b> L6 Career routes	<b>RSE</b> <u>Year 5</u> L6 Puberty L7 Menstruation L8 Emotional change in puberty <u>Year 6</u> L2 Identity and body image L6 Physical and emotional changes in puberty L7 Conception L8 Pregnancy and birth Year 6 – Transition
<b>Everyone's Welcome</b> 	<b>Replacement Text:</b> <b>The Leaf</b>	<b>7.27 Text: Where the Poppies Grow</b> <b>(Remembrance Day)</b>  <b>7.28 Text: Rose Blanche</b>	<b>7.33 Text: The Whisperer</b>	<b>Replacement Text:</b> <b>The Cow Who Climbed a Tree</b>	<b>7.31 Text: And Tango Makes Three</b> <a href="#">Links to RSE Scheme</a>  <b>7.29 Text: How to Heal a Broken Wing</b>	
<b>RE</b> (LCC Syllabus) 	<b>Unit U2.6 For Christians, what kind of king was Jesus?</b>	<b>Unit U2.9 Why is the Torah so important to Jewish people?</b>	<b>(World Religion Day)</b> <b>Unit U2.8: What does it mean to be a Muslim in Britain today?</b>	<b>Unit U2.11 Why do some people believe in God and some people not?</b>  <b>Unit U2.12 How does faith help people when life gets hard?</b>	<b>Unit U2.10 What matters most to Humanists and Christians?</b>	
<b>Enrichment</b> 	Rock Kidz Character Education Day  Medical Mavericks Workshop  French Theme Day (European Day of Languages)  <b>Now Press Play (NPP)</b> Feelings	WW2 Day at Beumanor Hall  Period Dancing Unit: Hobgoblin Theatre Company Pantomime Christmas Enterprise Scheme  <b>Now Press Play (NPP)</b> WW2	Visitor from Severn Trent & Water Aid  Twycross Zoo Outreach  River Fieldwork (TBC)  <b>Now Press Play (NPP)</b> Rivers Climate Crisis		Village Walk – Local History  <b>Now Press Play (NPP)</b> Victorian Britain	Visit to the Black Country Museum

