

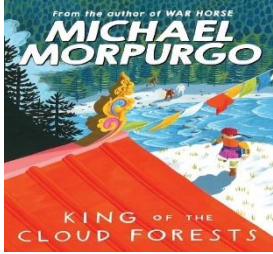
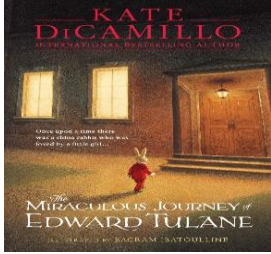

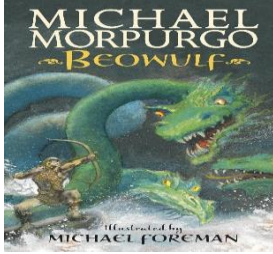
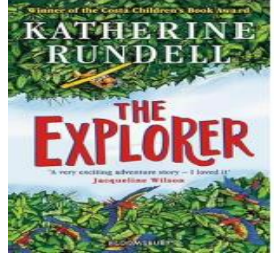
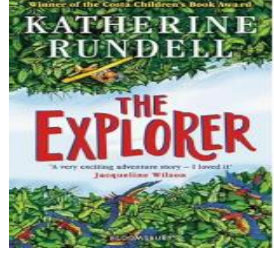









Curriculum Overview – Lower Key Stage 2 (Year A)

	Autumn Term		Spring Term		Summer Term	
	Earth Rocks!	Road Trip USA	The Flintstones	Raiders & Traders	Where the Rainforest Meets the Sea	
English Whole Class Reading 						
Talk For Writing 	A. Narrative – Journey Tale (Sequel to ‘The Journey’ with setting focus) B. Non-Chronological Report (Mountains)	A. Persuasive Travel Leaflet for the USA B. B. Losing Tale – The Missing Statue of Liberty	A. Journey Tale Narrative (with character focus)	A. Defeating the Monster Narrative (with dialogue focus)	A. Poetry (The Door) B. Letter to the Prime Minister (Plastic Pollution)	A. Balanced Argument - Deforestation
White Rose Maths Y3 	Number: Addition & Subtraction Number: Multiplication & Division A	Number: Place Value Number: Addition & Subtraction	Number: Multiplication & Division B Measurement: Length & Perimeter	Number: Fractions A Measurement: Mass & Capacity	Number: Fractions B Measurement: Money Measurement: Time	Geometry: Shape Statistics Consolidation
White Rose Maths Y4 	Measurement: Area Number: Multiplication & Division A	Number: Place Value Number: Addition & Subtraction	Number: Multiplication & Division B Measurement: Length & Perimeter	Number: Fractions Number: Decimals A	Number: Decimals B Measurement: Money Measurement: Time Consolidation	Geometry: Shape Statistics Geometry: Position & Direction
Science 	Leading POS: Y3 Rocks Explore soils – understand link to organic matter 3 types of rock; compare and group rocks based on appearance & properties including permeability Revise from KS1 how fossils are formed (Fossil Fuels) Y4 States of Matter Compare and group materials according to whether they are solids, liquids, or gases	Working Scientifically Skills Focus: Investigating processes relating to Earthquakes (revisit concepts relating to type of rock) asking questions setting up practical enquiry making systematic observations making measurements (time)	Supplementary POS: Y4 States of Matter observe that some materials change state when they are heated or cooled understand degrees Celsius (°C)		Joint Leading POS: Y3 Plants identify and describe the functions of different parts of flowering plants requirements of plants for life and growth how water is transported within plants life cycle of flowering plants, including pollination, seed formation and seed dispersal Y4 Living things and their habitats Group living things Use classification keys to group, identify and name living things in the local and wider environment Changing environments & dangers to living things Y4 Animals including Humans food chains, producers, predators & prey	

					Y4 States of Matter Evaporation/condensation & the water cycle Significant Figure: David Attenborough	
Art 	Drawing Mount Vesuvius Pop Art – pen drawing; painting; pastel work Significant Figure: Andy Warhol		Painting Colour Matching Studies & Stonehenge Significant Figures: Constable & Monet		3D - Printing Block printing (Leaves) Drawing Oil pastel toucans	
Computing (Teach Computing) 	Repetition in Shapes (from the Y4 unit)	Connecting Computers (from the Y3 unit)	The Internet (from the Y4 unit) E-Safety Day	Repetition in Games (from the Y4 unit)	Branching Databases (from the Y3 unit) Stop Motion (from the Y3 unit)	
DT 	Mechanisms Mine Excavator (Winch and Pulley)	Cooking & Nutrition Eating Seasonally: Fruit Pies (Pumpkin/Apple)		Textiles Weaving on a Frame / Loom	Mechanisms Moving animal mouth (Pneumatics)	
French (KAPOW Scheme) 	French greetings	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom	Bon Appetite Shopping For French Food	
History 	No specific National Curriculum Unit Other events include revising Mary Anning from KS1 (fossils lesson); Remembrance Day & Black History Month Significant Figure: Mary Anning (revisit)	No specific National Curriculum Unit Reference to US history Significant Figures: American Presidents Civil Rights Movement: Ruby Bridges, Rosa Parks & MLK US Culture e.g. Neil Armstrong, Jesse Owens, Elvis Presley	Leading POS: Changes in Britain from the Stone Age to the Iron Age	Leading POS: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		
Geography 	Supplementary POS: Locational Knowledge Revise/Introduce: continents; oceans; location of UK; N&S Pole; Arctic & Antarctic; Equator Locate & map the following famous mountain ranges: The	Supplementary POS: Locational Knowledge Revise: continents; oceans; location of UK; N&S Pole; Arctic & Antarctic; Equator Revise from Y3/Introduce: latitude/longitude	Not a key driver, but links are made to Human Geography when investigating Skara Brae i.e. types of settlement and land use; the distribution of natural resources	Supplementary POS: Locational Knowledge Mapwork - History Unit Revise: location of UK; Europe; N&S hemispheres; N&S Pole; Arctic & Antarctic; Equator Locate/Map Viking homelands: Denmark, Sweden & Norway.	Joint Leading POS: Locational Knowledge Revise: continents; oceans; location of UK; N&S Pole; Arctic & Antarctic; Equator Introduce the Tropics of Cancer/Capricorn South America – Brazil Place Knowledge Human & Physical geography of South America (Amazon Rainforest)	

	<p>Himalayas, The Alps, Atlas Mountains, Andes, Rocky Mountains, Sierra Nevada, Canadian Rockies, Pyrenees, Pennines</p> <p>Locate & map the following famous volcanoes: Etna, Mt St Helens, Vesuvius, Kilauea</p> <p>Physical Geography Explore how mountains are formed (Plateau; Fold; Dome; Fault-Block); Volcanoes</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital mapping to locate countries</p>	<p>N/S Hemisphere N&S America - location of the USA & other countries (Canada; Brazil; Cuba; Costa Rica; Peru; Venezuela; Argentina; Mexico) US States</p> <p>Place Knowledge Big Picture: Key features - USA Human & physical geography of a region within North America (comparing the UK with 3 regions in the US: Washington, Alaska & Memphis)</p> <p>Human and Physical Geography Earthquakes & San Francisco Settlement Land Use & Economic Activity linked to Washington, Alaska & Memphis</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital mapping to locate countries</p>		<p>Place Knowledge Viking Settlements: (Essex, Sussex, Middlesex, Wessex & East Anglia) English place names with Viking origin (Trade & Land Use related to historical context)</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital mapping to locate countries</p>	<p>Human and Physical Geography Physical: climate zones, biomes and vegetation belts, rivers and the water cycle</p> <p>Human: types of settlement and land use; the distribution of natural resources (products from the rainforest)</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital mapping to locate countries</p> <p>Environmental Focus Deforestation; Plastic Pollution; Conservation</p>	
<p>Music (KAPOW Scheme)</p> 	<p>Creating Composition in response to an animation (Mountains)</p>	<p>Jazz Significant Figures: Louis Armstrong</p>	<p>Rock and Roll Significant Figures: Buddy Holly Elvis Presley</p>	<p>Developing Singing Technique (Vikings)</p>	<p>Body and Turned Percussion Rainforests Samba & Carnival Sounds & Instruments (South America)</p>	
<p>PE (Horizon Scheme)</p> 	<p>Football Unit 2 Netball/Basketball Unit 2</p>	<p>Football Unit 1 Netball/Basketball Unit 1</p>	<p>Gymnastics Unit 3 (Y3) Hockey Unit 1 (Y4) OAA Unit 1 (Y3) Gymnastics Unit 3 (Y4)</p>	<p>Rugby Unit 1 (Y3) Dance Unit 3 (Y4) Hockey Unit 1</p>	<p>Rugby Unit 2 Hockey Unit 2</p>	<p>Athletics Unit 1 Tennis Unit 1</p>
<p>PSHE & RSE (Kapow Scheme)</p> 	<p>Family and Relationships L1 Healthy families L2 Friendship conflicts L3 Friendship conflict cs bullying L5 Learning who to trust L6 Respecting differences in others L7 Stereotyping gender</p>	<p>Health and Wellbeing L1 My healthy diary L3 Wonderful me L5 Resilience: breaking down barriers L6 Diet and dental health</p>	<p>Safety and the Changing Body L1 First aid: emergencies and calling for help L4 Cyberbullying L7 Influences L8 Keeping safe out and about</p>	<p>Citizenship L1 Rights of the child L5 Charity L6 Local democracy</p>	<p>Economic Wellbeing L2 Budgeting L5 Career quest</p>	<p>RSE <u>Year 3</u> Growing up <u>Year 4</u> L7 Introducing puberty</p>

	Families & Friendships – Family Safe Relationships - Boundaries; responding to others; impact of hurtful behaviour Respecting Ourselves & Others – Recognising respectful behaviour; self-respect; courtesy		Belonging to a Community – The value of rules & laws; rights, freedoms & responsibilities Media Literacy & Digital Resilience – How the internet is used; assessing information online Money & Work – Jobs & skills; job stereotypes; personal goals		Physical Health & Mental Wellbeing – Health choices & habits; feelings Growing & Changing – Personal strengths & achievements; managing setbacks Keeping Safe – Risks & hazards; safety in the local environment & unfamiliar places
Everyone’s Welcome 	7.24 Text: The Way Back Home	7.18 Text: This is our house Replacement Text: Mixed		Replacement Text: Big Bob, Little Bob	Y4 - 7.23 Text: King & King Y3&4 7.26 Text: Red: A Crayon’s Story Links to RSE Scheme
RE (LCC Syllabus) 	Unit L2.10 How do festivals and family life show what matters to Jewish people?	Unit L2.3 What is the Trinity and why is it important for Christians?	Unit L2.4 What kind of world did Jesus want?	Unit L2.9 How do Festivals and worship show what matters to a Muslim? Unit L2.5 Why do Christians call the day Jesus died Good Friday? (Easter Discovery Day)	Where the Rainforest Meets the Sea Unit L2.12 How and why do people try to make the world a better place?
Enrichment 	Rock Kidz Character Education Day Visit to the National Stone Centre French Theme Day (European Day of Languages) Amazing People Schools Learning Platform Howard Florey Abebe Bikila Now Press Play (NPP) French Animals Now Press Play (NPP) Rocks	Hobgoblin Theatre Company (end of term pantomime) Amazing People Schools Learning Platform Louis Armstrong Abraham Lincoln Harriet Tubman Sacagawea Now Press Play (NPP) Harriet Tubman Now Press Play (NPP) French Greetings Now Press Play (NPP) Natural Disasters	Now Press Play (NPP) The Stone Age Now Press Play (NPP) Materials & Changing States	Now Press Play (NPP) Easter Story Now Press Play (NPP) The Vikings	Katherine Wheatley – Bumblegreen Books (Author Visit linked to conservation of the Borneo orang-utan) Rainforest Dance Unit Now Press Play (NPP) Plants

