



# English Long Term Plan

## EYFS

Year 2023-24

Autumn 1		Autumn 2			Spring 1		Spring 2		Summer 1		Summer 2
	Fiction	Fiction	Fiction	Non- Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	
<b>Baseline- Storytelling Assessment</b>	Text <b>Little Red Hen</b>  Genre <b>Cumulative Tale</b>  Focus <b>Joining in with dialogue</b>	Text <b>Owl Babies</b>  Genre <b>Lost and Found Tale</b>  Focus <b>Joining in with dialogue</b>	<b>Goody and Baddy- 5 sentence story.</b>  Focus <b>Character. Use of adjectives.</b>	Text <b>Letter to Santa</b>  Genre <b>Letter</b>  Focus <b>Letter- writing conventions</b>	Text <b>Billy Goat's Gruff</b>  Genre <b>Defeating the monster</b>  Focus <b>Use of adjectives</b>	Text <b>How to brush your teeth</b>  Genre <b>Instructions</b>  Focus <b>Conventions of instructions</b>	Text <b>We're Going on a Bear Hunt</b>  Genre <b>Cumulative Journey</b>  Focus <b>Use of adjectives</b>	Text <b>Bears</b>  Genre <b>Information</b>  Focus <b>Use of adjectives</b>	Text <b>Jack and the Beanstalk</b>  Genre <b>Defeating the Monster</b>  Focus <b>Use of adjectives</b>	Text <b>How to plant a bean</b>  Genre <b>Instructions</b>  Focus <b>Sequencing</b>	<b>Unit on Rhymes/ Riddles  + Final Storytelling Assessment</b>

### Changes for 23-24 Year provision/planning:

- Story-telling group for LA- as soon as baseline is complete- EB (also use this for pre-teach of model texts)
- Made up story once a week, using props and children's ideas. Develop story-telling skills.
- Changes to model texts- inc. Jack and the Beanstalk
- Magpie wall- words and ideas from stories we've read- interesting vocab (for teacher's use).
- Change in Innovation stage- once-upon-a-picture activity for good/baddy we are describing, deeper learning, more reading as a writer.
- Change in Innovation stage- small group activity from Spring 2 term- more focused on writing skills- short burst, dictated sentence from innovated text.