

Cultural Capital at Orchard Primary School

At Orchard, we take great pride in developing citizens of the future. Ways in which we support our pupils to achieve knowledge 'above and beyond the National Curriculum' are wide-ranging:

Historical, Geographical and Social Understanding	Understanding physical development, health & well being	Mathematical, Scientific & Technological Understanding	English, Communication & Language
<ul style="list-style-type: none"> • Local Area Study including visit to Donington Museum and the study of historical events, people and places in Castle Donington e.g. War Memorial (KS1 & UKS2), census data • WW2 Day at Beaumanor Hall • The Holocaust • Black History Month Assembly (KS1) • Visit to the Black Country Museum • Remembrance Discovery Day • Studying the lives of significant historical figures: KS1 – Grace Darling, Christopher Columbus, Neil Armstrong, Amelia Earhart, Amy Johnson, Captain Scott, Mary Anning, Florence Nightingale, Mary Seacole, Emily Davison, Rosa Parks; KS2 - Nelson Mandela • Studying notable historical events in addition to the NC p.o.s. e.g. The First Aeroplane Flight – The Wright Brothers; The Titanic; VE Day; The Blitz • Specific place study: KS1 - Antarctica, Madagascar, Castle Donington; LKS2 – USA, Brazil, Rome; UKS2 – Athens, Africa, Castle Donington, Mexico • Environmental Awareness 	<ul style="list-style-type: none"> • Relaxed Kidz (Mental Health & Well-Being Provision) • Access to Counselling • Toast and Milk Nurture Sessions • Nurture Group Access • Acknowledging Children's Mental Health Week in February (Wellbeing Wednesday) • Medical Mavericks – Careers in the NHS • Basic First Aid Classes • Y5 Bikeability • Special Sports Workshops e.g. Glow in the Dark Dodgeball • SAQ Workshops (Speed, Agility, Quickness) • The curricular programme related to food preparation and nutrition • The promotion of walking or cycling to school • The celebration of sporting achievement including personal fitness and competitive sport • Healthy Eating policies and catering provision; • The Health Education dimension of the PSHE programme, including strands on drugs, smoking and alcohol • The extra-curricular programme related to sports and well-being 	<ul style="list-style-type: none"> • NSPCC National Number Day • Marvellous Maths Day • Times-Table-Athon • Safer Internet Day • Media Club running the Radio Station • STEM project with Rolls Royce • Annual Rolls Royce Design Challenge with other local schools • Acknowledging British Science Week in March • RSPB Big Garden Birdwatch • Outdoor Learning Day at Nottingham University • Botanical Gardens Visit (KS1) • Tesco's Food to Fork Project (KS1) • Visit to the National Space Centre • Zoo Lab Visit (Rainforest Animals) • Researching pioneers of Medicine: Marie Curie, Daniel Hale Willaims and Marie Mayhard Daly • Researching significant naturalists Charles Darwin, David Attenborough • Bricks for Kidz Lego Workshop 	<ul style="list-style-type: none"> • Author Visit & Book Fair • World Book Day • Shakespeare Day (LKS2) • Poetry Day & Assembly • Quality Texts and Classic Literature used in Shared Reading/English Lessons • Writing from different cultures celebrated e.g. Drummer Boy; Traditional African Tales; The Kapok Tree • Spell-Athon • WW2 Performance Poetry
The Arts	RE & SMSC	Character Education	Other
<ul style="list-style-type: none"> • Bi-annual Pantomime Visit to Derby Assembly Rooms • Theatre Performances & Drama Workshops (Hobgoblin Theatre Co.) • EYFS Nativity • KS1 Christmas Performance • UKS2 Summer Performance • Musical Theatre Club • Peripatetic Piano & Guitar Lessons for individuals • Whole Class Ensemble (Y4 Guitars) • Musical Performances: Choir • Rotary Music Competition: Choir • Singing Assemblies for KS1 & KS2 • Composers Assemblies (classical, jazz, rap) • Samba Drumming Workshop 	<ul style="list-style-type: none"> • Our collective acts of worship and reflection • Values Assemblies/The Assembly Programme • Visits to religious buildings and centres e.g. Church Visit for Donington Detectives Topic • Faith Assemblies: Diwali, Hannukah, Holi, Ramadan • Inter-faith and faith-specific activities e.g. Diwali Discovery Day (KS1), Harvest Festival at Methodist Church, Carol Service at St Edwards • World Religion Discovery Day (KS1 Islam & Judaism; LKS2 Hinduism; UKS2 Islam) • Easter Discovery Day • Derby Faith Trail (LKS2) 	<ul style="list-style-type: none"> • Y5 Whitehall Activity Based Residential • Y3 Beaumanor Activity Based Residential • Citizenship: Pupil Leadership Councils (School Council, Media Team, ABA Team, Sports Ambassadors, ECO Club, Librarians) • Aspirations: Going for Goals Careers Day (LKS2) • School Council Hustings & Election • House Competitions Week • Character Education Days • Growth Mindset Assemblies 	<ul style="list-style-type: none"> • Donington Dynamos Classes in specific subjects for More Able Pupils • Y6 Summer Enterprise Scheme • UKS2 Christmas Enterprise Scheme • School Council Events: Macmillan Coffee Morning, Children in Need, Cake Sales, Sports/Comic Relief, Mothers'/Fathers' Day events, Talent Show • Contributions to local, national and international charitable projects • Special Visitors for assembly: Dogs Trust • No Pens Day (May) • Whole School Transition Day/Transition to Y7 • Achievement Assemblies (weekly) • Annual Awards (July)

<ul style="list-style-type: none"> • Studying specific pieces of music e.g. ‘Ocean’ by Anton Rubinstein & ‘La Mer’ by Claude Debussy; ‘The Planets’ by Gustav Holst • Studying different dance forms linked to topic: African Drum Dancing; Charlestone, Lambeth Walk, Lindy Hop, Jitterbug • Artists Study & Works of Art: KS1 - Andy Goldsworthy, Paul Klee, Rousseau, Arcimboldo, Warhol; KS2 – Warhol, Picasso, Escher, Peter Thorpe, Gakonga, Lowry, Hokusai, Monet, Seurat, William Morris • Art from Other Cultures: Inukshuk & Inuit Art; Egyptian Art & Jewellery; Roman Mosaics, Greek Pottery, African Art, Brazillian Carnival Masks 	<ul style="list-style-type: none"> • RE Syllabus e.g. Unit 2.5 UKS2 Art & Religion, Unit 2.5 LKS2 Religious Festivals, Units 1.4 & 1.5 KS1 Sacred Books & Sacred Places • SOAR Church Group Assemblies • Visitors from the Emergency Services • PCSO and Fire Service Assembly • Anti-Bullying Day & Pledge • Anti-Bullying Theatre Group (Firehorse Productions) • Kindness Day • National and Sub-Cultural understanding e.g. sense of belonging, celebrating different backgrounds, heritage, language and traditions • British Values Assemblies 		<ul style="list-style-type: none"> • Happy Lunchtime Activities • Lunchtime Clubs: Chatterbox Club, Storytime Club, Book Club, Mindfulness Club, Reading Club, ECO Club, School Council, Knitting Club, Media Club, Pilates, Lego Club • After-School Clubs: Football, Choir, Tri-Golf, Sports Hall Athletics, Multi-Sports, Cross Country • Stay and Play new starter sessions • Sports Day • Bring you Grandparent/s To School Afternoon • Promotion of racial equality and community cohesion through the school’s ethos, informing all policy and practice • The behaviour framework underpinning the school’s Behaviour Management policies
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We are also determined that our pupils should develop behaviours and skills that they can draw upon to be successful in society, their career and the world of work.

Personal Skills	Cooperative and Collaborative	Communication	Enterprise	Imaginative and Inquisitive	Resilience and Ambition
<ul style="list-style-type: none"> • Demonstrate good manners at all times, including table manners • Attend, be punctual and complete homework within deadlines • Follow the behaviour rules outlined by school and society • Wear the correct uniform • Regulate own emotions 	<ul style="list-style-type: none"> • Build and maintain healthy relationships with adults and peers • Confidently be able to share own values and opinions • Understand and promote democracy • Contribute to team tasks • Respect others, celebrate diversity and show compassion and empathy 	<ul style="list-style-type: none"> • Speak with confidence to a range of audiences • Effective use of written communication including IT • Develop leadership skills • Listen attentively to a range of speakers • Negotiate, listen carefully and learn to compromise 	<ul style="list-style-type: none"> • Identify opportunities, organise and plan • Set goals and take positive risks • Financial and ethical awareness • Decision making and problem solving • Negotiating and Influencing 	<ul style="list-style-type: none"> • Ask questions • Experiment with own and others’ ideas • Be solution focused and employ lateral thinking • Explore different media and communicate ideas • Celebrate own uniqueness and talents 	<ul style="list-style-type: none"> • Believe in and have high expectations of yourself • Listen to and act on feedback to improve • Build resilience to enable yourself to take learning deeper • Persevere – be brave to make mistakes • Self-reflective of own performance which leads to improvements

Additional Information

All of the experience and knowledge of the Orchard Staff is used to full capacity re: increasing ‘cultural capital’. E.g. specialist skills in relation to sport, higher level appreciation of The Arts, experience gained from travel to other countries.