

School Response Plan – Parent Questionnaire 2023

Aspect to Improve	Additional Actions to Reinforce	Timescale	Who
Communications – reduce the amount of platforms for parents/carers to engage through (Dojo, booking system, Tapestry, email, physical letter) – make more streamlined.	There <i>are</i> quite a number of different communication channels – work with SLT to identify whether we can streamline. Clarify to parents the reasons/uses for the different forms of communication – formal letters from the Headteacher via email; Dojo for class specific notices or general reminders, text for last minute reminders; School Money for bookings. Ensure that there is a consistent system across the whole school e.g. All letters emailed out. Dojo to be used purely as a social media platform – keeping parents up to date with events, reminders.	Autumn Term A onwards	FS JP to monitor Dojo
Broaden the range of clubs so not just sport (art, science, dance, maths)	Continue to advertise the many clubs via the half-termly clubs letter; publish on website. Broaden clubs further where we have capacity/expertise/interest (although we have endeavoured to do this). Make expanding the offer of clubs to our youngest pupils from the Spring Term a priority for Jan 2024. From Autumn 23, we will be offering peripatetic drum lessons and an after-school percussion club run by an external provider. In the Spring Term 23, we did ask for volunteers from our school community to run or recommend clubs but received only one parental response regarding a third party dance provider. Explore further options.	Autumn Term A onwards	Each staff member to run at least one club over the course of the year FS to promote FS to continue to look into third party providers
Lunch Menu – portions are too small	Mrs Daft, along with other Symphony Business Managers, is currently working with the Trust CFO to secure a contract with a private catering company for August 2023 – this is being done as an open market tender. Meetings with companies who are putting in a bid are being held at the end of May.	Summer Term 2023	RD

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SEND provision	Miss Webster will be working as a full time SENDCO for three days from August 2023 in order to manage our increasingly higher SEND numbers and to run additional pastoral sessions. 2023-24: Miss Webster & Miss Farrar to produce parental packs for different SEND conditions to assist parents e.g. Dyspraxia, Dyscalculia, ADHD etc. Parental communication: SENDCO and Class Teachers to contact parents of pupils on SEND Support for 1:1 phone call – termly during PPA.	Autumn Term A onwards	SENDCOs Class Teachers
While there is excellent recognition and celebration of sporting/extra-curricular achievements and of character values, more recognition of academic achievements for those children who don't excel in sports etc.	We do celebrate all curriculum subjects in our Friday achievement assembly. Our end of year awards celebrate 'character' and values. Ask staff to put more photos of wow work for individuals or groups on Dojo to celebrate a wider range of curriculum areas.	Autumn Term A onwards	Class Teachers JP to monitor Wow Work on Dojo
Smaller class sizes	As a very popular choice of school, we are over-subscribed. However, despite a very tight budget, we are doing everything we can to maintain teacher numbers and our current class structure i.e. four smaller classes in Key Stage 1 rather than three larger ones and a mixed EYFS/Y1; maintaining two classes in the EYFS unit rather than combining into one.	Ongoing	FS & RD Governors
Information provided to parents about how to support their child at home.	There are a number of booklets on the website and in the main foyer about how to support at home with Maths, Spelling, Reading & Grammar. We have offered three SATS curriculum sessions (x2 Y2 and x1 Y6) and a Phonics session for parents. Useful APPs are also signposted on the website, as are recommended book lists and end of year expectations. Homework menus allow for parents to assist e.g. cooking activity.	Happy to provide anything else from Autumn Term A onwards if we know specifically what more parents would like.	All staff
Earlier Breakfast Club	We will be canvassing opinion during the Summer Term to see whether an earlier start time is of interest to parents. If pupil numbers will be significantly increased as a result of opening 15 minutes earlier, then we will open for breakfast at 7.30am from August 2023. (Needs to be financially viable to cover staffing and utilities).	Autumn A onwards	FS, RD & Breakfast Club Staff Staff

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Homework menus – appropriate level of homework and personal choice	We feel that the homework menus with varied tasks suiting all abilities and interested are accessible and less stressful than set Reading, Writing and Maths tasks for both pupils and parents. Difficult to achieve consensus between parents wanting more work/less homework. Homework options are flexible therefore parents can adapt to suit.	Autumn Term A onwards	Class Teachers
Pupils in LKS2 and UKS2 to mix at lunchtimes	We have allocated sections of the school grounds for each phase for several reasons: a) To reduce collisions between our largest Y6 children and our youngest Y3 pupils especially - we used to have some awful accidents caused by bumps and trips between pupils b) To enable our Sports Ambassadors to set up and lead specific activities for LKS2 children in a designated 'large' playground space c) To enable several games of football to take place on the field between specific classes or pupil groups without fear of other children being hit by the ball d) To assist MDS in monitoring behaviour and pupil safety – it has been very noticeable that low level behavioural issues decreased considerably at lunchtime by keeping children in their phases. Additionally, staff are able to 'spot' vulnerable children or those who needed to be reminded about appropriate play a lot more easily as they are always in a specific outdoor area. e) Only children in Upper KS2 use the Trim Trail and Tyre Park at lunchtime, again for health and safety reasons. f) To assist the midday team in getting specific classes lined up, and in and out of the hall quickly and calmly for their lunch slot	Continue with current arrangements – our lunchtime arrangements work flawlessly in KS2	MDS including FS & JP
Pen Licence	We will no longer be awarding a Pen Licence. The handwriting scheme we introduced two years ago is now well embedded, and pupils' handwriting throughout the school has improved as a result. Children will move onto pen when they are ready.	Autumn A	Class Teachers

