

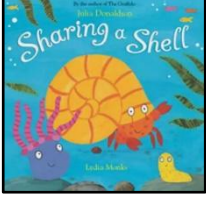
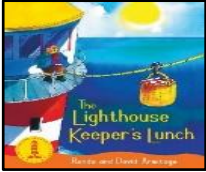

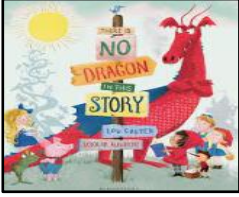
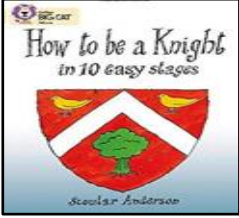
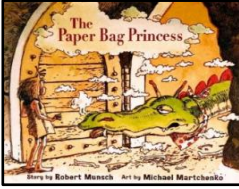
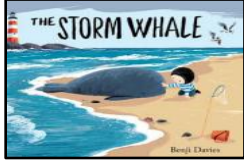





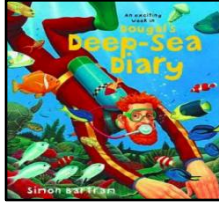
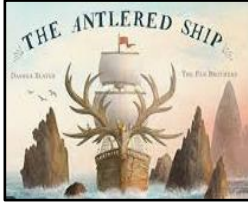

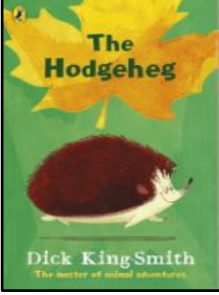
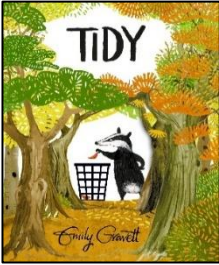










# Curriculum Overview - Key Stage 1 (Year A)

	Autumn Term		Spring Term		Summer Term	
	Oh I do Like to be Beside the Seaside	Once upon a Time	Under the Sea	Adventure is out there	Adventure is out there	Wild Things
<b>English Whole Class Reading</b> 	  	  	    	 	 	 
<b>Talk For Writing</b> 	<p>Narrative inspired by Sharing A Shell (Setting Description; Journey Tale)</p> <p>Narrative inspired by TLHKL (Defeating the Monster Story)</p> <p>Instructions: Recipe for a Yucky Sandwich</p>	Currently under review	Currently under review	Currently under review	Currently under review	
<b>White Rose Maths Y1</b> 	<b>Number:</b> Place Value (within 10)	<b>Number:</b> Addition & Subtraction (within 10) <b>Geometry:</b> Shape	<b>Number:</b> Place Value (within 20) <b>Number:</b> Addition & Subtraction (within 20)	<b>Number:</b> Place Value (within 50) <b>Measurement:</b> Length & Height	<b>Number:</b> Multiplication & Division <b>Number:</b> Fractions <b>Geometry:</b>	<b>Number:</b> Place Value (within 100) <b>Measurement:</b> Money <b>Measurement:</b> Time

				<b>Measurement:</b> Mass & Volume	Position & Direction	
<b>White Rose Maths Y2</b> 	<b>Number:</b> Place Value	<b>Number:</b> Addition & Subtraction <b>Geometry:</b> Shape	<b>Measurement:</b> Money <b>Number:</b> Multiplication & Division	<b>Measurement:</b> Length & Height <b>Measurement:</b> Mass, Capacity & Temperature	<b>Number:</b> Fractions <b>Measurement:</b> Time	<b>Statistics</b> <b>Geometry:</b> Position & Direction
<b>Science</b> 	<b>Supplementary POS Y2 Living things and their habitats 2,3</b> <b>Coastal Habitat</b> Identify that most living things live in habitats to which they are suited  Describe how a <b>coastal habitat (rock pool &amp; cliffs)</b> , provides for the basic needs of different kinds of animals/plants, and how they depend on each other  Identify & name plants & animals found in a <b>rock-pool habitat</b>	<b>Supplementary POS Y1 Everyday materials 1,2, 3, 4</b> Distinguish between an object & the material it is made from Identify & name a variety of everyday materials, including wood, plastic, glass, metal, water & rock Explore the physical properties of some everyday materials  Compare and group together a variety of everyday materials based on their properties.  <b>Y2 Uses of everyday materials 1</b> Explore the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (Conquer the Castle materials challenge)	<b>Leading POS Y1 Animals including humans 1,2</b> Identify/name common animals including FISH, AMPHIBIANS, REPTILES BIRDS and MAMMALS & sort <b>marine animals</b> into <b>four</b> of these groups Sort <b>marine life</b> into carnivores, herbivores & omnivores  Describe and compare the structure of a variety of common <b>marine</b> animals (FISH, MAMMALS, BIRDS)  <b>Y2 Animals including humans 1</b> Compare the Sea Turtle Life Cycle with the Whale Life Cycle  <b>Y2 Living things and their habitats 2,3,4</b> <b>Ocean Habitat</b> Identify that most living things live in habitats to which they are suited  Describe how an <b>ocean habitat</b> provides for the basic needs of different kinds of animals/plants, and <b>how they depend on each other</b>  <b>Sources of food &amp; food chains (Ocean Creatures)</b>	<b>Supplementary POS Y2 Animals including humans 2</b> Explore the basic needs of animals, including humans, for survival-water, food and air (Context: What would a modern polar explorer need to survive?)	<b>Leading POS Y1 Animals including humans 1, 2, 3</b> Recap: Identify and name a variety of common <b>(wild/woodland)</b> animals including fish, amphibians, reptiles, birds and mammals Recap: Identify and name a variety of common animals that are carnivores, herbivores & omnivores Recap: Describe and compare the structure of a variety of common animals (fish, AMPHIBIANS, REPTILES, BIRDS and MAMMALS, including pets)  <b>Y1 Plants 1</b> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  <b>Y2 Living things and their habitats 1, 2, 3, 4</b> <b>Woodland Habitat</b> Explore and compare the differences between things that are living, dead, & things that have never been alive Identify that most living things live in habitats to which they are suited and describe	

					<p>how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple <b>food chain</b>, and identify and name different sources of food</p> <p><b>Y2 Animals including humans 1</b> Frog Life Cycle</p>
<p><b>Art</b></p> 	<p><b>Painting</b> Seascapes</p>	<p><b>Drawing</b> Castles <b>Significant Figure: Paul Klee</b></p>	<p><b>3D</b> Sea Creature Printing <b>Painting</b> Watercolour Jellyfish</p>	<p><b>Craft - Textiles</b> Embellished fabric planets <b>Significant Figure: Karen Rose</b></p>	<p><b>3D</b> Natural Sculpture <b>Significant Figures: Andy Goldsworthy Richard Shilligs</b></p>
<p><b>Computing</b> (Teach Computing)</p> 	<p><b>Year 2 Unit: Information Technology Around Us</b></p>	<p><b>Year 2 Unit: Digital Photography</b></p>	<p><b>Year 2 Unit: Robot Algorithms E-Safety Day</b></p>	<p><b>Year 2 Unit: Data and Information</b> <b>Year 2 Unit: Creating Music</b></p>	<p><b>Year 2 Unit: Programming Quizzes</b></p>
<p><b>DT</b></p> 	<p><b>Cooking &amp; Nutrition</b> Make the Lighthouse Keeper's Packed Lunch</p>	<p><b>Structures/Mechanisms</b> Make a pop-up Christmas Card (V-fold, Rotary)</p>	<p><b>Textiles</b> Sea Creature Puppets</p>	<p><b>Mechanisms</b> Designing &amp; Making a Space Buggy (Axles and wheels)</p>	
<p><b>History</b></p> 	<p><b>Joint Leading POS: Changes Within &amp; Beyond Living Memory - Seaside Holidays</b> <b>Significant Figure: Grace Darling</b></p>	<p><b>Leading POS: Significant Event Beyond Living Memory: The Normans and why they built the first castles in Britain</b> <b>Other Events: Remembrance Day &amp; Black History Month</b></p>		<p><b>Leading POS: Significant Events Beyond Living Memory: Explorers, Adventurers &amp; The First Aeroplane Flight</b> <b>Significant Figures: Christopher Columbus, Neil Armstrong, Amelia Earhart, Captain Scott &amp; Harpreet Chandi</b></p>	

## Geography



### **Joint Leading POS: Coastal Resorts Locational Knowledge**

Name & locate the world's seven continents & five oceans

Name, locate & identify characteristics of the four countries & capital cities of the UK and its surrounding seas

Locate & map C. Don  
Locate & map 10 seaside towns (Ayr (Sc), St Andrews (Sc),

Scarborough, Blackpool, Newcastle (NI), Great Yarmouth, Aberystwyth (W), Brighton, Newquay, Bournemouth)

### **Human and Physical Geography**

Compare 2 seaside locations (Brighton Beach, England & the Isles of Harris, Scotland)

Identify human & physical features of the Gower Peninsula (Wales)  
Investigate a seaside town (Blackpool)

Use geographical vocabulary to refer to key human & physical features, including: beach, cliff, coast, sea, ocean, port, harbour

### **Geographical Skills and Fieldwork**

Use maps, Google Earth and photographs to explore the location of some UK seaside towns  
Use aerial photographs to recognise landmarks and basic human and physical features

### **Supplementary POS: Geographical Skills and Fieldwork**

Use maps, Google Earth and photographs to explore the location of some Norman castles in England, focusing on the location of Warwick Castle and why the Normans may have built a castle there.

Use aerial photographs to recognise landmarks and basic human and physical features re: Warwick Castle; devise a simple map & use a key to plan the location of a castle

### **Supplementary POS: Locational Knowledge**

Name & locate the world's seven continents & five oceans

Find out examples of sea creatures living in each ocean

### **Geographical Skills and Fieldwork**

Use maps, Google Earth & photographs to explore the location of the world's oceans

### **Environmental Focus**

**Revisit** Plastic Pollution  
courtesy of Whole Class  
Reading: Someone Swallowed Sid;  
Conservation

### **Supplementary POS: Locational Knowledge**

Name & locate the world's seven continents & five oceans

### **Human and Physical Geography**

Identify the location of **cold** areas of the world in relation to the Equator & the N & S Poles (context: Captain Scott)

Use basic geographical vocabulary

### **Geographical Skills and Fieldwork**

Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

Devise a simple map; and use and construct basic symbols in a key **to follow a route**

Use simple fieldwork and observational skills to study the geography of their school and its grounds

**(Educaching)**

### **Environmental Focus**

Conservation

	<b>Environmental Focus</b> Introduce beach pollution through Whole Class Reading: Stella & the Seagull					
<b>Music</b> (KAPOW Scheme) 	<b>Theme: On the Island</b> <b>British Songs and Sounds</b>	<b>Theme: Fairy tales</b> <b>Timbre and Rhythmic Patterns</b>	<b>Musical Vocabulary</b>	<b>Theme: Space</b> <b>Dynamics, Timbre, Tempo and Motifs</b>		<b>Theme: Snail and the Mouse</b>  <b>Tempo</b>
<b>PE</b> (Horizon Scheme) 	<b>Stability</b> Unit 2  <b>Locomotor</b> Unit 2	<b>Stability</b> Unit 3  <b>Locomotor</b> Unit 3	<b>Gymnastics</b> Unit 1 (Y1) or Unit 2 (Y2)  <b>Dance</b> Unit 1 (Y1) or Unit 2 (Y2)	<b>Object Manipulation</b> 1 – Throwing & Catching Unit 1  <b>Object Manipulation</b> 1 – Throwing & Catching Unit 2	<b>Object Manipulation</b> 2 - Dribbling & Striking Unit 2  <b>Object Manipulation</b> 2 - Dribbling & Striking Unit 3	<b>Consolidation Phase</b>  <b>Multi-Skills</b>
<b>PSHE &amp; RSE</b> (Kapow Scheme) 	<b>Family and Relationships</b> L1 What is Family? L2 What are friendships? L5 Friendship problems L6 Healthy friendships L7 Gender stereotypes	<b>Health and Wellbeing</b> L1 Understanding my emotions L3 Ready for bed L5 Handwashing and personal hygiene L6 Sun Safety L7 Allergies	<b>Safety and the Changing Body</b> L1 Adults in School L2 Adults outside school L4 Making an emergency phone call L6 Safety with substances	<b>Citizenship</b> L1 Rules L4 Similar, yet different	<b>Economic Wellbeing</b> L1 What is money? L4 Saving and spending	<b>RSE</b> <u>Year 1</u> L5 Appropriate contact <u>Year 2</u> L4 Appropriate contact: my private parts L5 Appropriate contact: My private parts are private
<b>Everyone's Welcome</b> 	<b>7.8 Text: 10 Little Pirates</b>	<b>Replacement Text:</b> <b>That's not how you do it</b>  <b>Replacement Text:</b> <b>Along Came A Different</b>	<b>7.13 Text: The First Slodge</b>	<b>7.11 Text: My World, Your World</b>		<b>7.9 Text: My Grandpa is Amazing</b>  <a href="#">Links to RSE Scheme</a>
<b>RE</b> (LCC Syllabus) 	<b>Unit 1.1 What do Christians believe God is Like?</b>	<b>Unit 1. 2 Who do Christians say made the world? (Creation)</b>  <b>Unit 1.3 Why does Christmas matter to Christians?</b>	<b>(World Religion Day)</b> <b>Unit 1.6 Who is a Muslim and how do they live?</b>	<b>Unit 1.5 Why does Easter matter to Christians? (Easter Discovery Day)</b>	<b>Unit 1 .4 What is the good news Jesus brings?</b>	
<b>Enrichment</b> 	Rock Kidz Character Education Day  <b>Now Press Play Seaside</b> (EYFS unit)	Visit to Tamworth Castle  Hobgoblin Theatre Company (end of term pantomime)	Visit to Birmingham Seal Life Centre  Visit from author Katherine Wheatley (Bumblegreen Books)	<b>Now Press Play Neil Armstrong</b>  <b>Amazing People David Livingstone</b>	Visit to East Midlands Aeropark  <b>Amazing People Amy Johnson</b>	<b>Now Press Play Habitats</b>

**Now Press Play** Anti-  
Bullying

**Now Press Play**  
Castles

**Amazing People**  
Walt Disney

Sea Turtle  
Conservation

**Now Press Play**  
Online Safety

**Now Press Play**  
Oceans & Seas

**Amazing People**  
Rachel Carson