

Numeracy • Use shells, sticks, stones or other seaside/beach items and look at grouping your objects into groups of 2, 5 or 10. Then practice counting in 2's, 5's and 10's. • How about setting up your own Seaside, Fish and Chip or Ice Cream shop? Create a price list and draw pictures to show how much each item would cost. • Design and make a game all about the seaside. Make rules for how you could move forwards and backwards. E.g. someone stands on your sandcastle, go back 3 spaces.	Out and About! • Can you find out the names of different shells for the shells that you have at home. Can you carry out some research to find out which animal lived inside? • Can you carry out some research into the UK seaside locations that you have visited? Maybe you could make a poster to tell others about it. • If you have the opportunity – you could visit the Seaside one weekend and write a recount of your trip, using photographs explaining what you have seen and done.	Literacy • Write your own story about walking along the beach looking for shells. Does something good or bad happen? • Write a seaside poem or make up your own seaside rhyme. • Find out about some of the animals that you could find living in a rockpool. Make a small book or leaflet about it. • Create your own quiz questions about the seaside to test a friend or your teacher. Come up with 10 questions about the seaside. • Take some seaside words and see if you can find some rhyming words: shell, fish, sand, sea, boat
Working with Others • The Lighthouse Keeper would like a new sandwich making for him. Work alongside your adult to design and make your sandwich. Then write a set of instructions so that Mr. Grinling will know how to make it next time. • Talk to your Parents/Grandparents or even Great Grandparents and ask them about their trips to the seaside when they were little. How is it different from today? • Look at pictures of the seaside and compare them with pictures of another location such as Castle Donington or Derby. What is different? What is similar?	Homework Choice Grid Oh! I do Like to be Beside the Seaside...  Please choose at least 7 Activities.	Expressive Arts • Design a new creature that you might find living in a rock pool. Give your creature a name and write some sentences to describe it. • Create your own seaside landscape picture using collage materials. • Use shells to do some printing, painting or create your own patterns. • Design your own sandcastle. Draw a picture of what you would want your sandcastle to look like. What would you use to decorate it? 
Let's Get Technical! • Have a look at a Bathing Machine. Could you use materials at home to make your very own? What could you use for the wheels? What about the roof? • Can you design and make your own beach buggy using materials from around your home? Remember to measure out and cut your materials to the correct lengths.	Health and Wellbeing • Create a Sun Safety poster – telling others about how to stay safe in the sun. • Design a packed lunch for a trip to the seaside. What snacks would you take? What would you take with you to drink? • Have a look into the work that the RNLI carry out each day to keep people safe when visiting the seaside. Can you draw a picture of a lifeboat and explain who they have rescued from the sea?	Social Studies • Watch a Punch and Judy theatre show online and then have a go at holding your own. Which puppets would you have in your shows? • Can you carry out some research into how seaside holidays have changed? What did visitors used to do at the seaside 50 years ago? What do visitors do now? How about writing a post card to show what people would have done 50 years ago?