

# **EYFS CURRICULUM**



## **INTENT**

### **We want our EYFS curriculum to be inspiring**

We want our curriculum to spark curiosity and a love for learning. Our engaging activities are designed to inspire children by fostering a sense of wonder and exploration. Experiences are rich in knowledge and encourage children to talk and ask questions.

### **We want our EYFS curriculum to be ambitious**

Our aim is to provide an experiential, ambitious curriculum that meets the needs of every child. We focus on meaningful activities that challenge and extend learning, ensuring that each child can grow in their understanding and skills at their own pace. We want all children to feel proud of their achievements.

### **We want our EYFS curriculum to be enjoyable**

At Orchard, we believe learning should be fun! Our curriculum is filled with memorable experiences that excite and engage children, nurturing their natural curiosity and enthusiasm. We strive to create a happy environment where every child looks forward to coming to school.

### **We want our EYFS curriculum to be relevant**

We aim to help children develop positive values and attitudes that will shape them into respectful and responsible individuals. Our curriculum encourages children to think about their place in the local community and the wider world, empowering them to become the best version of themselves.

### **We want our EYFS curriculum to be nurturing**

Our curriculum is designed to nurture happy, kind, and emotionally aware learners. We focus on building character and personal qualities, preparing children to thrive in a diverse and changing world. Every child's well-being is a priority, ensuring they feel safe and valued.

### **We want our EYFS curriculum to be creative**

We encourage creative thinking from the very start of each child's learning journey. Our curriculum promotes imagination, creativity and problem-solving. We want children to express themselves and explore new ways of thinking.

### **We want our EYFS curriculum to be inclusive**

We are committed to creating an inclusive environment where every child can succeed. Our focus is on raising aspirations and fostering resilience. We celebrate and nurture each child's individuality and support them in achieving their goals.

## **IMPLEMENTATION**

### **Ambitious and Enjoyable**

Our experiential EYFS curriculum has been carefully designed and planned to develop themes and concepts that are fun, interesting and relevant and important for our youngest learners.

Communication and Language skills are at the heart of our curriculum. Meaningful and memorable experiences engage children and give them something to talk about. We ensure that every child has conversations with

adults and with each other. Adults encourage children to make links between different area of learning and to practise new vocabulary. We give lots of opportunities for children to problem solve and work things out, both independently and supported by adults who scaffold and model thinking.

Children learn through adult-led class sessions using Jolly Phonics, White Rose Maths and Talk for Writing as well as daily story times, songs and rhymes, music, RE, PE and our carefully chosen half-termly Learning Adventures which include high quality key texts chosen to enrich children's vocabulary and language development and foster a love of books.

Children also learn through play and exploration in the continuous provision, both inside and outside. A wide range of high quality, open-ended resources encourage children to develop their own ideas, build perseverance and resilience and work co-operatively with others. Adults observe children's learning in the continuous provision and also teach, support and scaffold children's learning through their play.

### **Nurturing and Inclusive**

We take care to get to know our children before they start school and meet with their families and pre-school keyworkers to understand and recognise children's prior learning and experiences. Relationships with parents are key to success at school and we maintain good channels of communication with parents and carers through our online learning journal Tapestry and our welcoming, open-door policy.

Children begin to understand how they can use their 'Character Muscles' to become effective learners and begin to develop a toolkit for self-regulation and respectful behaviour using Zones of Regulation.

The Early Years team take great care to ensure that children are surrounded by a kind, caring, safe and happy environment. School is a positive place to be, where resilience and successes are celebrated and every child feels valued and respected.

### **IMPACT**

Children in EYFS love coming to school. They are engaged in learning and are independent and confident.

Children in EYFS are respectful, considerate, helpful and kind. They form positive and caring relationships with adults and their peers.

Children develop their characteristics of learning and are able to apply this to a range of situations, making links and explaining their ideas and understanding. Children are confident to take risks and discuss their successes, drawing on their experiences to improve or adjust what they are doing

Children, from their own starting points make good progress. The majority of children achieve the 17 Early Learning Goals which summarise the knowledge, skills and understanding that all young children should have gained by the end of the Reception year.