

# ORCHARD PRIMARY SCHOOL FOREST SCHOOL CURRICULUM



Orchard Primary adheres to the 6 principles of Forest School which are stated below:

	<b>Subject specific skills / outcomes – Cross-curricular with PSHE, Science, PE, Art and Geography in particular</b>	
<b>Year 1</b>	Building, problem-solving and teamwork:	I can work in a team to build a shelter and animal home. I can play team games. I can tie a simple knot.
	Art:	I can use natural materials to create artwork that I can talk about.
	Nature / Environment:	I can identify and name a variety of wild and garden plants. I can identify deciduous and evergreen trees. I can identify and name a variety of common animals from amphibians – mammals
	Physical development / healthy lifestyles:	I know how to travel safely on rough ground. I can carry sticks safely. I can talk about how being outside makes me feel.
<b>Year 2</b>	Building, problem-solving and teamwork:	I can communicate clearly in team games. I can tie a simple knot.
	Cooking:	I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can make a simple snack.
	Art:	I can make a stick person. I can make a journey stick.
	Tool Work:	I can make sparks with a fire steel.
	Nature / Environment:	I can name and identify some trees in our grounds by using a simple ID guide. I can name sounds that I hear.
	Physical development / healthy lifestyles:	I know how to move a log safely. I can describe the benefits to being outside.
<b>Year 3</b>	Building, problem-solving and teamwork:	I can work in a team to construct a bird's nest I can begin to describe how my structures work. I can co-operate and communicate clearly in team games.
	Cooking:	I can be safe around a fire and explain the fire circle. I can light a fire safely with close supervision. I can toast a marshmallow on a stick.
	Art:	I can make clay sculptures inspired by nature. I can sketch wildlife.
	Tool Work:	I can make sparks with a fire steel. I can whittle a marshmallow stick. I can saw wood with support.

	Nature / Environment:	<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can name animals in the environment and group them.</p> <p>I am beginning to know the four points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can describe my flexibility, strength, control and balance when participating in outdoor activities.</p> <p>I take part in outdoor activities and challenges on my own and in a team.</p>
<b>Year 4</b>	Building, problem solving and teamwork:	<p>I can make and play woodland versions of common games.</p> <p>I can work in a team during wide games and scavenger hunts.</p> <p>I can build trust with my peers through games.</p> <p>I can make a shelter using a tripod structure.</p>
	Cooking:	<p>I can be safe around a fire and explain the fire circle.</p> <p>I can light a fire safely with close supervision.</p> <p>I can make a pancake and cook it on an open fire.</p>
	Art:	<p>I can sketch trees and plants.</p> <p>I can choose shapes in nature and use them to inspire my artwork.</p>
	Tool Work:	<p>I can make sparks with a fire steel.</p> <p>I can a creature using wooden discs.</p> <p>I can saw wood with support</p>
	Nature / Environment:	<p>I can name some common garden birds and talk about their features.</p> <p>I can name the common trees in our grounds.</p> <p>I can talk about how to encourage wildlife into an area.</p> <p>I can carry out fieldwork – classifying and surveying animals.</p> <p>I can match tracks and other signs to animals.</p> <p>I can name animals in the environment.</p> <p>I am beginning to know the eight points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can describe my flexibility, strength, control and balance when participating in outdoor activities.</p> <p>I take part in outdoor activities and challenges on my own and in a team.</p>
<b>Year 5</b>	Building, problem-solving and teamwork:	<p>I can build a waterproof shelter and set up a camp.</p> <p>I can make constructions for different purposes: eg rafts; animal bridges; stick towers; outdoor orchestra; sundials; water traps.</p> <p>I can lead a team and work in a team during wide games and scavenger hunts.</p>
	Cooking:	<p>I can boil water in a Kelly kettle.</p> <p>I can make hotdogs.</p> <p>I can roast popcorn.</p>
	Art:	<p>I can plan, make and create a decoration.</p>
	Tool Work:	<p>I can saw wood with support.</p> <p>I can make and tend a fire that I have lit.</p> <p>I can plan a project or decoration.</p> <p>I can tie suitable knots for different purposes (shelter hitches and knots).</p>

	Nature / Environment:	<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can group objects according to my own criteria.</p> <p>I am beginning to know the eight points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can interpret a map.</p> <p>I can navigate using a map and compass (orienteering).</p> <p>I can follow and make trails.</p>
<b>Year 6</b>	Building, problem-solving and teamwork:	<p>I can work with others to research and obtain survival essentials.</p> <p>I can find and identify safe wild food.</p> <p>I understand the rules for safe foraging.</p> <p>I can build a waterproof shelter using tarpaulins.</p> <p>I can use a range of simple knots.</p>
	Cooking:	I can cook on an open fire.
	Art:	<p>I can use natural shapes and structures to inspire my artwork. I can print using natural materials</p>
	Tool Work:	<p>I can saw wood with support.</p> <p>I can make and tend a fire that I have lit.</p> <p>I can plan a project or decoration.</p> <p>I can tie suitable knots for different purposes (shelter hitches and knots).</p>
	Nature / Environment:	<p>I can name and identify some trees in our grounds by using a simple ID guide.</p> <p>I can group objects according to my own criteria.</p> <p>I am beginning to know the eight points on a compass.</p> <p>I can name sounds that I hear.</p>
	Physical development / healthy lifestyles:	<p>I can interpret a map.</p> <p>I can navigate using a map and compass (orienteering).</p> <p>I can follow and make trails.</p>