## **Reminders** ... Homework There is a creative homework menu that runs alongside each topic. The children need to select one task per week that they would like to complete and must hand in a week before the end of each half term. We really hope that they will enjoy completing their chosen task and hope that it will provide an opportunity for them to share some of their learning with you at home. **Reading** – We very much believe in reading for pleasure and will always encourage our children to enjoy reading as much as possible. Children are expected to read regularly at home – this will mostly be the book that they have selected to read, but we also encourage reading child-friendly newspapers (such as First News) and articles online as well as listening to e-books. It is important that they bring their reading book to school each day. **Spellings** – We will have a spelling focus which will be introduced each week. Children will bring home some examples of words that use the weekly spelling pattern and will be tested every Friday. Multiplication and Division Facts – Multiplication facts are very important and your child will be using them continually throughout the year to support them across many different areas of maths so we really welcome any support you can give with learning these at home. We thank you in advance for your support in ensuring that your child's homework is completed to a high standard and handed in on time so that it can be marked and feedback given. We understand that there may be times where a child may not be able to complete their homework on time due to other commitments outside of school but we do ask that we are informed so that we can give your child time to complete it. P.E Lessons PE will take place on a Monday and Thursday afternoon. Please ensure that your child has a full kit in school on these days. Please ensure that all P.E kit is clearly named - initials on the label in marker pen are fine. Finally, should you have any queries or concerns, please do not hesitate to contact us – either through Class Dojo or by telephoning the school office to arrange a telephone appointment.

## **Orchard Primary School**

## **Class 8 Overview**



## Summer Term 2024

	Classroom News
updates, pos	We will be using Class Dojo to share important school t photos of special classroom activities, and to respond to nt by parents - so don't forget to log in and see what we're
mail. Flyers, o	<b>ion</b> - School Information will normally be sent to you via e- or letters with slips to return, may go home via the book bag check bags regularly.
will be expec	Ve set high standards in all aspects of school life. Your child cted and encouraged to work to the best of their ability. All aised and rewarded with house points, certificates and
please can al	At break and lunchtimes the children may be on the field, I children bring in a change of shoes to wear, especially if has , this needs to be a separate pair to their P.E trainers.
Key Dates	
Monday 6th Y6 SATS Wee Friday 24th N Friday 7th Ju Thursday 13t Friday 14th J Friday 21st Ju Tuesday 2nd	April - House Spellathon (change of date) May - Bank Holiday ek Monday 13th - Thursday 16th May May - School closes ne - Y5/6 Enterprise Scheme th June - Sports Day (KS2 a.m./KS1 p.m.) une - PTA Father's Day Breakfast une - Annual Reports sent out July – UKS2 Black Country Museum trip Brd July - Parents' Evening ly - PTA Summer Disco

We are very much looking forward to the term ahead and to all the exciting activities we have planned.

Creative Curriculum: After Easter we will complete two more weeks of our Amazing Americas topic where we will design and make our Mayan masks and create our tourism websites for Perodista Travel. We will then move to look at the Vile Victorians. We will be finding out what it was like for a child growing up in the Victorian era. We will learn about the geography and housing of Castle Donnington through looking at census data this will provide us with a greater knowledge and understanding of Castle Donington in the 19<sup>th</sup> century. We have also been approached by a museum's gift shop to create a moving toy that would have been suitable for children during the Victorian times. The children will work through various stages of the design process before creating their toy for the shop. English: After finishing reading Holes we will move onto reading 'Another Twist in the Tale' by Catherine Bruton. A story that tells the tale of Twill Twist – a girl brought into the world ahead of her brother – Oliver. We will use the shared reading book to help us create pieces of suspense writing. Our other writing genres will include a formal letter, a Non-chronological

**Maths:** The main focus for the beginning of this term is decimals. We will continue to develop our proportional understanding by making links with our work on fractions from last term before looking at percentages. We will then develop our written methods of addition and subtraction using decimal numbers in order to apply our skills in the measurement unit later in the term. Our geometric learning will focus on angles and the accurate use of a protractor.

report and a recount.

**French:** In French we will cover the topics: exploring the French speaking world and planning a French holiday

**PHSE:** After half-term our focus will be Mental health and wellbeing, relationship and sex education (further details to follow) and keeping safe online.