Numeracy	Out and About!	Literacy	
Weigh yourself on Earth and then find out how much you weigh on the Moon, Jupiter or Saturn!	 Visit a museum that gives you some information about the forces or space. Write down 6 things you learnt! 	Make a word search of places, names and words connected with forces and electricity.	
 Make a floating boat and see how many pennies it can hold without sinking. Weigh how much your boat can hold. How much money is that altogether? 	Take a look at the planes taking off from East Midlands airport - what forces are taking place when it takes off?	 Write a diary entry of what a day without electricity would be like. 	
Count all of the electrical appliances or sources around your house.	 Use a compass to find your way around an unknown place. 	 Write a poem about either different types of forces or magnets. Use poetic devices such as: alliteration, onomatopoeia, repetition, rhyme, rhythm etc. You can either write a nonsense poem, riddle etc. 	
Working with Others		Expressive Arts	
Make up a game for 7 year olds using forces (push, pull	Homework Choice Grid	• Can you paint with magnets? Find some magnetic items around the house and dip them in paint. See if you can attract them with a magnet and paint a	
& twist). Provide written instructions for playing.	May the force be with		
• Create a paper helicopter by using paper and a paperclip - can you explain what forces are at work when the	3	picture.	
helicopter is flying.	you		
Draw, label and create a theme park rollercoaster labelling the forces at work.	Please complete at least 4 activities	 Gravity art! Create a piece of art which uses gravity. Put the piece of paper in a vertical position and drip paint down the paper to create an image. 	
Let's Get Technical!	Health and Wellbeing	Social Studies	
Use items from around the house to make a working compass.	 Go to the park and think of different ways to travel down the slide. 	 Make a list of unusual uses for magnets. 	
 Take a walk around your house and find all the items which are electrical or magnetic. 	 Go for a walk and see what forces you can see around you e.g. gravity pulling an apple from a tree. 	 Write a description of what life would be like if you had magnets as fingers. 	
 Create a poster about how a magnet works. Use scientific vocabulary associated. Illustrate with labelled diagrams. 	 Create an obstacle course and see how you could slow yourself down using air resistance, water resistance and friction. 	 Write a fact file about an inspirational scientist linked with forces or electricity. 	